

Education and forced displacement: what we don't know

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Education for Refugees and IDPs in Low- and Middle-Income Countries

Identifying Challenges and Opportunities

2016

HEART
HEALTHY EDUCATION AND RECOVERY THROUGH TRANSFORMATIVE LEARNING



DFID topic guide:
Stephanie Bengtsson
& Ruth Naylor

By Emily Richardson with Leona MacEwan and Ruth Naylor

Teachers of refugees: a review of the literature



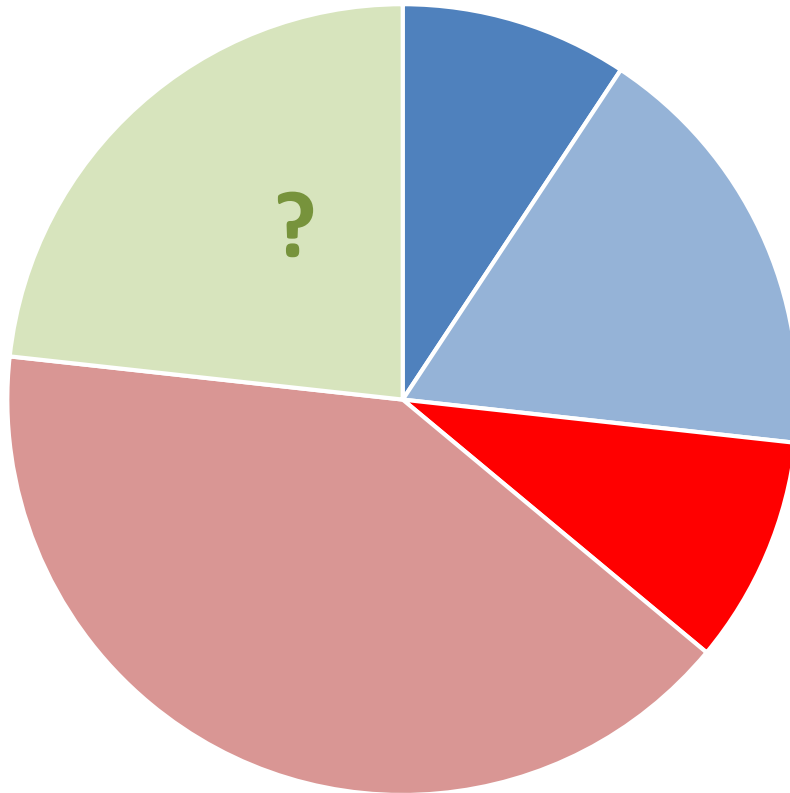
 Education
Development
Trust

 United Nations
Educational, Scientific and
Cultural Organization

 International Institute
for Educational Planning

Teachers of refugees:
Ed Dev Trust and UNESCO IIEP

Un(der) researched populations



- refugees in camps
- refugees not in camps
- IDPs conflict (in camps)
- IDPs conflict (not in camps)
- IDPs natural disasters



Under the radar education providers

- **UN/ INGO supported schools**
- Mainstream public schools
- Schools and initiatives run by displaced communities



Under valued teachers?



- Refugee/ IDP teachers only paid “incentives” => high turnover
- “Inclusive” education approaches often bar refugees from salaried teaching positions

In Dadaab refugee camp, 10% of teachers are qualified Kenyans, 90% are Somali, but only 2% of Somali teachers are qualified, most are untrained

