JOURNAL ON EDUCATION IN EMERGENCIES

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- Established by INEE, housed at and managed by the International Education Program at New York University

- Created in response to the need for rigorous EiE research

- First academic journal in the field focusing specifically on EiE

- Brings research, practice, and policy together to strengthen evidence relating to EiE questions
JEiE: What We Publish

JEiE publishes groundbreaking and outstanding scholarly and practitioner work on education in emergencies (EiE), defined broadly as “quality learning opportunities for all ages in situations of crisis, including early childhood development, primary, secondary, non-formal, technical, vocation, higher and adult education” (INEE 2010).

Topics for articles published in JEiE include emergency education response in natural disasters, conflict sensitive education, education for peacebuilding, attacks on education, forced migration and education, and resilience, among many other relevant issues.
JEiE: What We Publish

JEiE contains three sections:
• Research Articles: Theoretical or empirical pieces that address key EiE questions
• Field Notes: Oriented toward practice, address innovative approaches to EiE, progress and challenges in designing, implementing, and evaluating initiatives, and commentary on research work
• Book Reviews on topics related to EiE

And...
• The JEiE podcast *Behind the Pages* available on iTunes and Soundcloud at [bit.ly/jeiepodcast](http://bit.ly/jeiepodcast) – interviews with authors provide a peek into how they conducted their studies
Standards and Processes

- All articles go through double-blind peer review

- JEiE is an open access journal. Content is free and accessible via the INEE website without subscription

- Shared across INEE’s network of thousands of EiE professionals and scholars around the world
Final thoughts from today

Take aways

1. Systems research: Process and outcomes from scaling up successful programs – please see ALSE: https://steinhardt.nyu.edu/ihdsc/alse/

2. Inclusion and participation: Women, minorities, people with disabilities – in organizations and government from the top to the bottom
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