



JOURNAL ON EDUCATION IN EMERGENCIES

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JOURNAL ON EDUCATION IN EMERGENCIES

EDITORIAL NOTE

Editorial Board

EIE RESEARCH ARTICLES

Fift the Punishing Cat and Other Civic Lessons from a Lebanese Public Kindergarten School

Thea Renda Abu El-Haj, Garene Kaloustian, Sally Wesley Bonet, and Samira Chatila

Pathways to Resilience in Risk-Laden Environments:

A Case Study of Syrian Refugee Education in Lebanon

Oula Abu-Amsha and Jill Armstrong

Special Sub-section on Education Administration in Postconflict Societies: Challenges and Opportunities

Mapping the Relationship between Education Reform and Power-Sharing in and after Intrastate Peace Agreements: A Multi-Methods Study

Giuditta Fontana

Developing Social Cohesion through Schools in Northern Ireland and the Former Yugoslav Republic of Macedonia: A Study of Policy Transfer

Rebecca Loader, Joanne Hughes, Violeta Petroska-Beshka, and Ana Tomovska Misoska

The Politics of Education in Iraq: The Influence of Territorial Dispute and Ethno-Politics on Schooling in Kirkuk

Kelsey Shanks

EIE FIELD NOTE

The Borderless Higher Education for Refugees Project: Enabling Refugee and Local Kenyan Students in Dadaab to Transition to University Education

Wenona Giles

BOOK REVIEWS

(Re)Constructing Memory: Education, Identity, and Conflict

edited by Michelle J. Bellino and James H. Williams

Emily Dunlop

Child Migration and Human Rights in a Global Age

by Jacqueline Bhabha

Jordan Naidoo

Transitional Justice and Education: Learning Peace

edited by Clara Ramírez-Barat and Roger Duthie

Tina Robiolle

Youth in Postwar Guatemala: Education and Civic Identity in Transition

by Michelle J. Bellino

Diana Rodríguez-Gómez

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Final thoughts from today

Take aways

1. Systems research: Process and outcomes from scaling up successful programs – please see ALSE: <https://steinhardt.nyu.edu/ihdsc/alse/>
2. Inclusion and participation: Women, minorities, people with disabilities – in organizations and government **from the top to the bottom**



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