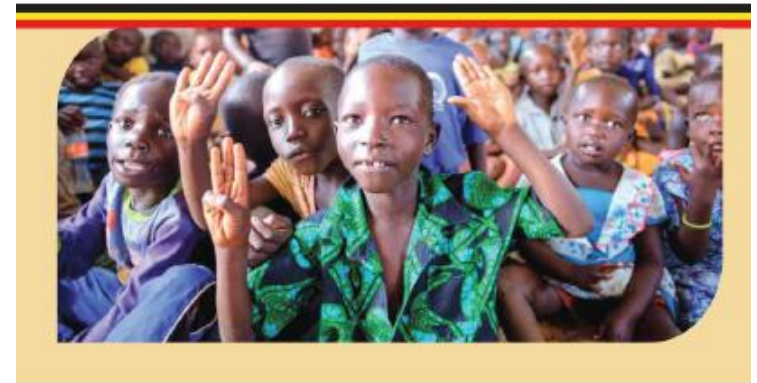Save the Children

Accelerated Education in Uganda
New ways of working in EiE

Uganda…

- Uganda is the largest refugee hosting country in Africa

- The education system is overwhelmed with 61% of refugee children without access to services and large numbers of overage, out of school children within refugee resettlement areas.

- Accelerated Education Programmes (AEPs) are a lifeline for out of school children denied their right to a quality education.

MINISTRY OF EDUCATION AND SPORTS

EDUCATION RESPONSE PLAN FOR REFUGEES AND HOST COMMUNITIES IN UGANDA

September 2018

Accelerated Education – policy

- **ECW First Response**

- **NRC and Save the Children consortium, in close collaboration with:**

  - The MoEST,

  - The National Curriculum Development Centre

  - The AEWG

- **To ensure that appropriate and standardized AEP policies are in place for quality implementation and scale-up by AEP actors.**

- **Mapping, guidelines, curriculum and training**

Accelerated Education - Programming

The INGO Education Consortium

Currently made up of Save the Children (lead) with Finn Church Aid (FCA), Norwegian Refugee Council (NRC), War Child Holland (WCH),

The four organisations are working together to provide rapid and full access to safe, inclusive and quality AEP services for newly arriving refugees and under-served hosting areas through an ECHO HIP grant.

The consortium approach is enabling a more harmonized approach to the implementation and monitoring of activities, to enrolment into AE and subsequent transition into formal systems, and even to unit costs, set up and equipment of classrooms. It also provides an opportunity to build on each other's expertise and experience.

Operationalizing and building on the policy work happening under the ECW grant and in line with ERP and the contextualised AEWG guidelines.

A more collaborative and consolidated approach to Uganda's Education in Emergencies response by
- applying standardized approaches,, improving coordination and communication, and increased harmonization

Research underway

Reflections

❖ Improved Ways of Working

- ❖ Inclusion of refugee children in national systems (including the most marginalised)
- ❖ Bridging the humanitarian-development divide
- ❖ Closing the policy-implementation gap
- ❖ Leveraging inter-agency approaches in support of quality programming
- ❖ Building the evidence base
- ❖ Still a long way to go!