



MODELS OF LITERACY LEARNING: purposes, functions and communicative practices

2-6pm, Thursday, 17th May 2018

SOAS University of London, Rooms 4426 and 4429

Thornhaugh St, Russell Square, London WC1H 0XG

nearest tube station Russell Square; 10 mins walk from Euston

Aim

To provide a forum for exploring models of **multi-lingual literacy-learning**, their purposes, functions, and impact on communities.

Background

In the post-colonial era of the 20th century, educationalists emphasised the value of establishing standard systems for writing local languages. The pressure for centralisation to some extent mirrored the desire for political, religious, and cultural cohesion. Political elites, commercial publishers and entrepreneurs all benefited from the drive to foster such standardisation, which is often at odds with the fluid linguistic realities on the ground.





This seminar will address some of the issues that arise from attempts to marry cultural and linguistic landscapes with models of literacy learning. Our two panellists share a vision that challenges the tendency to standardisation:

- **Professor Leketi Makalela** of the University of Witwatersrand, South Africa, sees a constant disruption of language and literacy boundaries, and the simultaneous re-creation of new discursive ones.
- **Professor Friederike Lüpke** of SOAS heads the Crossroads project that brings together research on language as an abstract system with the social reality of creative and versatile language use.

The seminar will be chaired by Dr Katy Newell-Jones, chair of BALID. It is aimed at **practitioners, researchers, students, policy makers** and **NGO staff** in the fields of literacy and education. There will be opportunities to learn about innovative models of literacy learning within the context of multilingual realities. We will explore the educational, social and political and implications of literacy learning for children and adults, focusing on local purposes, functions and communicative practices.

Outcomes

By the end of the seminar, you will have

- Explored literacy learning models that take account of multilingual realities
- Sharpened awareness of innovative models of communicative practice
- Increased awareness of educational research and practice in the field of literacy studies
- Extended your networks in the fields of literacy learning.



Programme

- 14.00 Introductory discussion around concepts of literacy learning and multilingualism
- 14.15 Welcome, introductions, sharing key points arising from the introductory discussions
- 14.30 Professor Friederike Lüpke: The social realities of literacy learning in a multilingual community in Senegal
- 15.00 Informal sharing and feedback
- 15.20 Refreshments
- 15.45 Professor Leketi Makalela: Models of multilingual literacy learning in South Africa
- 16.15 Informal sharing round tables / with neighbours
- 16.30 Small group discussions, with prompts
- 17.00 Plenary
- 17.30 Evaluation and finish.

Audience

Practitioners, researchers, students, policy makers and NGO staff in the fields of literacy-learning and multilingualism. Participants may find it helpful to take a look at the UNESCO publication 'Literacy in multilingual and multicultural contexts: Effective Approaches to Adult Learning and Education' (which is available on line) and our panellists' research available on line.

Fees and booking

Standard fee £25; BALID members £15; Unwaged (incl students) £10; SOAS staff and students £5.

Details of the event are on www.balid.org.uk and the BALID Facebook page. To book your place, please arrange payment (with reference 'Models of Literacy Learning'), complete the booking form overleaf, and email it to treasurer@balid.org.uk as soon as possible.

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Booking Form

Name:			
Role:			
Organisation(s):			
Contact email:		Mobile:	
Are you willing for your contact details to be shared with other participants? Yes/No			
Any special dietary or mobility requirements:			
Please indicate the number of places you would like to book.			
Type of place	Fee	Number of places	Total amount
Standard place(s)	£25		
BALID members	£15		
Unwaged (incl students)	£10		
SOAS staff or student	£5		
TOTAL			
<i>Please pay by online transfer to BALID, Lloyds bank sort code 30-96-26 account number 28182460. To aid administration, please send an email to ian_cheffy@sil.org confirming your payment.</i>			

The British Association for Literacy in Development, c/o Feed the Minds, The Foundry,
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