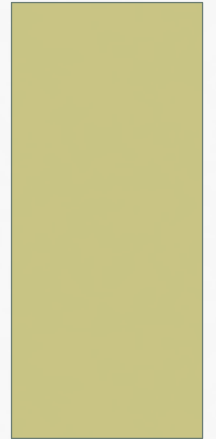




# EDUCATION SCOTLAND INTERNATIONALISATION

ANNA BONI AND NICK MORGAN



# OUR ROLE

- executive agency
- Improvement function
- independent inspection function
- supporting implementation of International Framework and International Development Strategy



# OUR INTERNATIONAL STRATEGY

*‘Scotland has always been an outward-looking nation, embracing the world beyond our borders and making a contribution to the international community... and sharing our knowledge, skills and technical expertise for the global good.’*

First Minister 2016

- linked to SG priorities
- built on work with and learning from our key partners
- systemic approach at learner, school, authority, jurisdiction and country level

# AIM



- ✓ to prepare today's learners for a global future.
- ✓ support language learning, global citizenship, international education, employability and sustainability programmes.
- ✓ engage with international educators and policy makers: through benchmarking activities,
- ✓ engage in strategic dialogue, share practice and build the capacity of international practitioners.

# FOUR DRIVERS



1. increase the global competences of all learners in Scotland;
2. enhance national education policy and practice applying lessons learned from other countries to drive excellence and innovation in Scotland;
3. share practice internationally and engage in partnership working with other international organisations; and
4. contribute to the improvement of education in other countries particularly in the developing world

# DRIVER 1



k16219064 fotosarch.com ©

- support the embedding of skills for life, learning and work by encouraging the adoption of a coherent approaches to internationalisation and global citizenship
- support practitioners through career-long professional learning, to include a strong global educational dimension as part of the curriculum, enriching the learning experience and strengthening the skills of all learners;
- work with partners to promote international partnership which promote skills development issues such as Fair Trade and universal primary education; and
- use moments from Scotland's history, culture and contributions on the world stage including the centenaries relating to World War One, and Scotland's Year of Young People (2018) as contexts for learning.



# DRIVER 2



k2815147 fotosearch.com ©

- benchmark our performance against world-class standards, drawing on best practice
- reduce inequity in educational outcomes for learners by working with partners to improve achievement and raise attainment, particularly in literacy, numeracy and health and wellbeing
- collect and promote the use of international knowledge and research to provide clear, succinct advice for policymakers and practitioners

# DRIVER 3



- host government officials, researchers and educators who come to learn about Scottish education and share information about their countries' education systems, policy and political contexts;
- strengthen partnership working, including joint development activities, support and skills-sharing with British Council, SICI, CIDREE, OECD, the European and ICSEI
- promote awareness among education professionals of the opportunities for international learning and partnership, which leads to reflection and enquiry about differences in policy and practice
- formalise partnership working with the British Council, and agree a number of joint initiatives to support system improvement in Scotland and in a number of targeted countries.
- work with Scottish partners, including the General Teaching Council Scotland and the Scottish College for Educational Leadership, to share knowledge and develop effective programmes for international visitors



# DRIVER 4



- work in collaboration with the SG International Development to support the delivery of national Statements of Intent, including agreements with Malawi , India and France.
- work key organisations, including British Council and other Scottish partners, to provide appropriate targeted educational support in identified priority countries, including Malawi, Zambia, Rwanda, Pakistan and a number of Indian jurisdictions;
- work with our Malawi government partners and the Scotland Malawi Partnership to plan and implement aspects of our five year cooperation agreement with the Government of the Republic of Malawi to support educational improvement and increase the life chances of children and young people; and
- consider commissions to improve key aspects of education in other countries and jurisdictions including approaches to inspection, undertaking joint reviews, and curriculum development and support.

# INTERNATIONAL ENGAGEMENT

- Scottish Learning Festival
- 'European' context including Malta, Poland, Sweden, Netherlands and Romania, France (BC)
- Engagement in Erasmus + partnership projects
- Jordan, Oman and UAE
- Sub-Saharan Africa - Malawi
- Indian State – Telangana (BC)
- Income generation

