

## Agenda and speakers

- 9.30-9.45 Introduction to objectives of the meeting  
*Rob Whitby, DFID; Susan Nicolai, ODI*
- 9.45-10.30 **Overview of UN data revolution and TAG processes**, chaired by *Rob Whitby, DFID*  
*Neil Jackson, Chief Statistician, DFID*  
*Manos Antoninis, Senior Policy Analyst, EFA Global Monitoring Report*
- 10.30-11.30 **Indicators for learning**, chaired by *Ed Barnett, DFID*
- Possibilities for comparing existing international, regional and national surveys  
*Ray Adams, ACER*
- What can rich countries tell us about measuring learning inequalities  
*Anna Vignoles, University of Cambridge*
- 11.30-12.30 Proposed areas for group discussions [40 minutes/20 minutes feedback]
- What aspects of learning could be tracked globally? Are there learning targets that would best be tracked nationally?
  - What learning indicators would be most relevant for *all* countries?
  - How can skills for work be measured and tracked?
- 12.30-13.30 **Lunch**
- 13.30-14.30 **Achieving equity**, chaired by *Pauline Rose, University of Cambridge*
- Leaving no one behind  
*Kevin Watkins, ODI*
- Stepping stones approaches to achieving equality in targets in reducing child mortality and malnutrition  
*José Manuel Roche, Save the Children*
- Measuring progress in education for people with disabilities  
*Maria Kett, University College London*
- 14.30-15.30 Proposed areas for group discussions [40 minutes/20 minutes feedback]
- To what extent are existing household or other surveys sufficient for tracking progress in equity over time? How can they be improved?
  - Is the stepping stones approach appropriate - how can it be improved, or are there alternatives?
  - Should tracking be undertaken for disadvantaged groups specifically and/or for inequalities between advantaged/disadvantaged groups?
- 15.30-16.00 Closing and next steps – lessons for the UN data revolution and TAG  
*Rob Whitby, DFID; Albert Motivans, UNESCO Institute for Statistics*