



**13TH UKFIET INTERNATIONAL CONFERENCE  
ON EDUCATION AND DEVELOPMENT**

LEARNING FOR SUSTAINABLE FUTURES: MAKING THE  
CONNECTIONS

15 - 17 September, 2015

University of Oxford Examination Schools, Oxford, UK  
#ukfietconf

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**DAY 0**

MONDAY 14 SEPTEMBER, 2015

Fringe Events and Meetings

- 12:00 – 2:00 **UKFIET Trustees Meeting**  
New College, North Undercroft– Closed meeting
- 5:00 – 6:00 **Conference Sub-Theme Convenors Meeting**  
New College, Lecture Room 6– Closed meeting
- 6:00 – 7:30 **IJED Editorial Board Meeting**  
New College, North Undercroft– Closed meeting
- 6:00 - 7:30 **Exploring the best approaches to support girls' learning?**  
McGregor Matthews Room, New College – Open Workshop by  
Girls' Education in International Development
- 7:30 **Dinner for New College Residents**  
New College Dining Hall

## DAY 1

TUESDAY 15 SEPTEMBER, 2015

- 08:15 – 08:55 **Registration**  
Exam Schools Main Hall
- 09:00 – 11:00 **Opening Plenary Session**  
South School
- Professor Stefan Dercon, Chief Economist, DfID**  
Sustainable Development and Education – new frontiers for research and policy?
- Dr Rukmini Banerji, Pratham and ASER**  
Learning and schooling: models for a sustainable future
- Chair, Steve Packer, Chair of Executive Committee of the Education and Development Forum (UKFIET)*
- 11:00 – 11:30 **Coffee**
- 11:30 – 1:00 **Parallel Session 1**
- 1:00 – 2:00 **Lunch**
- 2:00 – 3:30 **Parallel Session 2**
- 3:30 – 4:00 **Coffee with Pop-Up Talks**
- 4:00 – 5:30 **Parallel Session 3**
- 5:45 – 6:45 **UKFIET AGM**  
Lecture Room 6, New College  
All welcome
- 6:30 – 7:30 **Reception**  
Cloisters, New College  
Sponsored and hosted by Cambridge Education
- 7:30 **Dinner for New College Residents**  
New College Dining Hall

## DAY 2

WEDNESDAY 16 SEPTEMBER, 2015

- 8:30 **Registration for new delegates**  
Conference Office, Exam Schools Room 5a
- 9:00 – 10:30 **Parallel Session 4**
- 9:00 – 10:30 **Meet the Journal Editors**  
Open session to meet the editors of JOURNALS - learn about the journals and ask questions.
- 10:30 – 11:00 **Coffee with Pop-Up Talks**
- 11:00 – 12:30 **Parallel Session 5**
- 12:30 – 1:30 **Lunch**
- 1:30 – 3:00 **Parallel Session 6**
- 3:00 – 3:30 **Coffee with Pop-Up Talks**
- 3:30 – 4:00 **Publication Launches**
- 4:00 – 5:30 **Plenary: BAICE Presidential Address**  
**Professor Kenneth King, President BAICE; Emeritus Professor, University of Edinburgh; and NORRAG**  
*The Global Targeting of Education and Skill: Policy History and Comparative Perspective*  
**Chair, Professor Caroline Dyer, BAICE Executive Chair**
- 6:00 – 7:30 **BAICE AGM**  
Lecture Room 6, New College  
All welcome
- 7:30 – 8:30 **Dinner for New College Residents**  
New College Dining Hall  
Dinner for UKFIET Bursary Award Winners
- 8:30 – 9:30 **NORRAG Meeting**  
Room LR4, New College  
Open meeting with refreshments
- 8:30 – 9:30 **Student Forum organised by BAICE**  
Lecture Room 6, New College  
Open session with refreshments
- 9:30 - late **Disco hosted by UKFIET**  
New College Beer Cellar

## **DAY 3**

THURSDAY 17 SEPTEMBER, 2015

8:30 **Registration for new delegates**  
Conference Office, Examination Schools Room 5a

9:00 – 10:30 **Parallel Session 7**

10:30 – 11:00 **Coffee with Pop-Up Talks**

11:00 – 12:30 **Parallel Session 8**

12:30 – 1:30 **Lunch**

1:30 – 3:00 **Parallel Session 9**

3:00 – 3:30 **Coffee with Pop-Up Talks**

3:30 – 5:00 **Closing Plenary Session**

South School

*Session Chair, Steve Packer, Chair of Executive Committee of the Education and Development Forum (UKFIET)*

### **Closing Plenary Panel: Learning for Sustainable Futures – Rising to the Challenge**

Luis Crouch, RTI International

Susan Nicolai, ODI

Renu Singh, Young Lives

*Panel Chair, Professor Christopher Colclough, Chair of Trustees of the Education and Development Forum (UKFIET)*

Introduction of incoming Chair of the Executive Committee of the Education and Development Forum (UKFIET)

5:00 - 7:00 **Additional Fringe Events or meetings**

New College

7:00 **Dinner for New College Residents**

New College Dining Hall

# Day 1 - Tuesday, 15th September 2015

8.15 - 8.55

## REGISTRATION

Exam Schools  
Main Hall

9.00 - 11.00

## OPENING PLENARY

South School  
OP10S

Chair: Steve Packer, Chair of Executive Committee of the Education and Development Forum (UKFIET)

**Learning and schooling: models for a sustainable future**  
*Dr Rukmini Banerji, Pratham and ASER*

**Sustainable Development and Education – new frontiers  
for research and policy?**  
*Professor Stefan Dercon, Chief Economist, DfID*

11.00 - 11.30

## COFFEE

North School

11.30 – 13.00

**PARALLEL SESSION 1**

11.30 - 13.00  
Room 1  
PS111

**SYMPOSIUM: TEACHER EDUCATION, GENDER AND INCLUSION:  
SUSTAINING INITIATIVES FOR EQUALITY IN NIGERIA**

VALUES AND CURRICULA

CHAIR: PHILIP OLU JEGEDE

**Teacher education, gender and inclusion: Reflections on sustaining  
initiatives for equality in Nigeria [162]**

***Elaine Unterhalter***, University College London Institute of  
Education

***Philip Olu Jegede***, Obafemi Awolowo University

***Chidi Ezegwu***, British Council

***Amy North***, University College London Institute of  
Education

***Emma Shercliff***, British Council

***Olusegun Ewemooje***, Federal University of Technology,  
Akure

***Jo Heslop***, UCL Institute of Education

***Oladele Akogu***, Oxford Policy Management

11.30 - 13.00  
Room 10  
PS1110

**CONNECTIONS ACROSS SECTORS: ADDRESSING VIOLENCE, SAFETY  
AND HEALTH**

CONNECTIONS

CHAIR: LIZZIE MILLIGAN

**Education as the strategic means of implementation for  
Sustainable Development Goals: Lessons from Water and Health  
Literacy [3]**

*Yuto Kitamura*, The University of Tokyo

*Masahiko Iguchi*, The United Nations University

*Eri Yamazaki*, Sophia University

*Taro Yamamoto*, Nagasaki University

**Negotiating a Vision of Gender Equitable Learning for a  
Sustainable Future in Malawi [2]**

*Shirley Miske*, Miske Witt & Associates Inc.

*Nancy Kendall*, University of Wisconsin-Madison

*Madalo Samati*, CRECCOM

**Sex education and violence - lessons learned from Cambodia &  
Uganda [1]**

*Leila Asrari*, Plan UK

*Jenny Holden*, Social Development Direct

*Emma Bell*, Social Development Direct

*Victoria Schauerhammer*, Social Development Direct

11.30 - 13.00

Room 11

PS1111

## **EDUCATION GOALS AND FRAMEWORKS: PAST AND BEYOND 2015**

INTERNATIONAL SUPPORT AND CO-OPERATION

CHAIR: CHRISTOPHER COLCLOUGH

**The Elephant in the Room: Global Governance and the Implementation of the Sustainable Development Goal for Education [32]**

*Robert Palmer*, NORRAG

*Kenneth King*, University of Edinburgh; and NORRAG

**UNESCO in the 2000s: EFA Coordination, GMR Production and Organizational Legitimacy [35]**

*D. Brent Edwards Jr.*, Drexel University

*Taeko Okitsu*, University of Tokyo

*Romina Da Costa*, University of Maryland, College Park

*Yuto Kitamura*, The University of Tokyo

**The Future Sustainability of EFA as a Global Regime of Educational Governance: Insights from regime theory [28]**

*Leon Tikly*, University of Bristol

11.30 - 13.00

Room 14

PS1114

## **PROFESSIONAL DEVELOPMENT FOR SUSTAINABILITY**

VALUES AND CURRICULA

CHAIR: CATHRYN MACCALLUM

**Can professional development contribute to the promotion of democratic classroom cultures? Perspectives for citizenship education from teachers in Cameroon [58]**

*Sarah Lange*, University of Bamberg

**Problematising sustainable futures for state level systemic change in teacher education [58]**

*Patricia Murphy*, The Open University

*Freda Wolfenden*, The Open University

**Teaching sustainability: an analysis of teacher education in Kazakhstan [57]**

*Olga Mun*, Central European University/Cambridge U.



11.30 - 13.00  
BAICE Room  
Room 6  
PS116

**QUICK FIRE: EDUCATION IN EMERGENCY**

INTERNATIONAL SUPPORT AND CO-OPERATION

**Education in emergencies: needs vs responses in the Katangese (DR Congo) conflict from 2011 onwards [101]**

*Cyril Brandt*, University of Amsterdam

**How and Why Do Syrian Refugees Maintain Their Schools in Turkey? Understanding the Particular Role of Schooling under Conflict [108]**

*Kaoru Yamamoto*, Osaka University

**Enabling Learning for Sustainable Futures in Conflict-Affected and Post-Conflict Environments [109]**

*Sara Clarke-Habibi*, University of Cambridge

**Education in times of crises: For whom and to what ends? [114]**

*Ritesh Shah*, University of Auckland

*Tejendra Pherali*, UCL Institute of Education

*Paul Fean*, Norwegian Refugee Council

11.30 - 13.00  
GL Education  
Room  
Room 7  
PS117

**WHAT WE KNOW AND WHAT WE DON'T KNOW ABOUT TEACHING  
AND LEARNING**

EVIDENCE

CHAIR: SUSY NDARUHUTSE

**What do we know about teaching literacy to the world's most  
vulnerable children? [26]**

***Anna Riggall***, CfBT Education Trust

***Juliet Sizmur***, National Foundation of Educational Research

***Newman Burdett***, National Foundation of Educational  
Research

**Reforms to Increase Teacher Effectiveness in Developing  
Countries: A Systematic Review [23]**

***Monazza Aslam***, Institute of Education, UCL

***Shenila Rawal***, University of Bristol

***Geeta Kingdon***, Institute of Education, UCL

***Bob Moon***, Open University

***Rukmini Banerji***, Pratham

***Sushmita Das***, Institute of Education, UCL

***Manjistha Banerji***, ASER Centre

**What we know and don't know about improving learning  
outcomes: A mixed methods systematic reviews [14]**

***Birte Snilstveit***, International Initiative for Impact Evaluation  
(3ie)

***Emma Gallagher***, International Initiative for Impact  
Evaluation (3ie)

***Daniel Phillips***, International Initiative for Impact Evaluation  
(3ie)

***Martina Vojtkova***, International Initiative for Impact  
Evaluation (3ie)

***Jennifer Stevenson***, International Initiative for Impact  
Evaluation (3ie)

***Phil Davies***, International Initiative for Impact Evaluation  
(3ie)

11.30 - 13.00  
Room 9  
PS119

**SYMPOSIUM: ASSESSMENT AND LEARNING: EXAMPLES OF  
EMERGING PRACTICES FROM SOUTH EAST ASIA**

PEDAGOGY AND ASSESSMENT

CHAIR: JIM ACKERS

**Assessment and Learning: Examples of emerging practices from  
South East Asia [148]**

*Jim Ackers*, United Nations Children's Fund

*Asmah Ahmad*, South East Asia Ministers of Education  
Organisation

*Cliff Meyers*, UNICEF

*Christian Stoff*, NICEF

*Monika Oledzka Nielson*, UNICEF

*Frank Hardman*, University of York

*John Cresswell*, Australian Council for Education Research

*Jeaniene Spink*, Australian Council for Education Research

*Lauranne Beernaert*, Southeast Asian Ministers of  
Education Organisation

*Khine Mye*, Department of Myanmar Education Research  
(DMER).

11.30 - 13.00  
Room 15  
PS1115

**ENGAGING RELIGIOUS COMMUNITIES IN EDUCATIONAL  
CHALLENGES**

WHOSE LEARNING

CHAIR: COLIN BENGAY

**God and Girls: A Case Study on the Linkages between Religion,  
Gender Equity and Education [79]**

*Craig Geddes*, World Vision Zimbabwe

**Knowledge, power and inequality in Senegal: The perils of ignoring  
Islamic education when envisaging sustainable development [82]**

*Anneke Newman*, University of Sussex

11.30 - 13.00  
East School  
PS11E

**SYMPOSIUM: IS PRIVATE SECTOR INVOLVEMENT SAVING  
EDUCATION FROM PUBLIC ATROPHY?**

WHOSE LEARNING

CHAIR: PAULINE ROSE

**Is Private Sector Involvement Saving Education from Public Atrophy? Questioning pro-private assumptions on equitably and efficiently educating the disadvantaged [173]**

*Priyadarshani Joshi*, University of Pennsylvania

*Joanna Härmä*, Centre for International Education,  
University of Sussex

*Prachi Srivastava*, University of Ottawa

13.00 - 14.00  
North School

**LUNCH**

14.00 - 15.30

**PARALLEL SESSION 2**

14.00 - 15.30  
Room 1  
PS121

**SYMPOSIUM: CONTEXTUAL VALUES, TEACHER EDUCATION AND  
SUSTAINABLE FUTURES: LEARNING FROM THE PACIFIC**

VALUES AND CURRICULA

CHAIR: SIMON MCGRATH

**Contextual Values, Teacher Education and Sustainable Futures:  
learning from Pacific experience and perspectives [159]**

*Michael Crossley*, University of Bristol

*Frances Koya*, University of the South Pacific

*Simon McGrath*, University of Nottingham

*Terra Sprague*, University of Bristol

*Ledua Waqailiti*, University of the South Pacific

14.00 - 15.30

Room 11

PS1211

## **FINANCING STRATEGIES AND INTERVENTIONS**

INTERNATIONAL SUPPORT AND CO-OPERATION

CHAIR: KEITH LEWIN

### **Financing Global Education. Opportunities for International Action [28]**

*Katie Smith*, The Brookings Institution

### **The importance of non-government organisations as donors to education [32]**

*Susy Ndaruhutse*, CfBT Education Trust

*Ruth Naylor*, CfBT Education Trust

### **International support for TVET interventions in developing countries: approaches, consequences and implications [29]**

*Mike Douse*, Freelance

14.00 - 15.30

Room 14

PS1314

## **CULTURAL CONSIDERATIONS IN EDUCATIONAL POLICY**

VALUES AND CURRICULA

CHAIR: SARAH LANGE

### **Education for agency or assimilation: Romani Gypsies and Irish Travellers [61]**

*Juliet McCaffery*, Research Associate, Sussex University and British Association for Literacy in Development

### **Policy Development on Languages in Education in Multilingual Nepal [60]**

*Amanda Seel*, Independent Consultant and Researcher  
**Language Supportive Mathematics Textbooks and Pedagogy With Less Loaded Curriculum for Sustainable Mathematical Literacy in Tanzania [64]**

*Peter Kajoro*, The Aga Khan University, Institute for Educational Development, East Africa.

14.00 - 15.30  
Room 15  
PS1215

**EXPLORING CULTURAL MARGINALISATION IN SCHOOL AND THE COMMUNITY**

WHOSE LEARNING  
CHAIR: LEON TIKLEY

**Whose education is it anyway? [80]**

*Anne Wiseman*, The British Council

*Isabelle Grappe*, The British Council

**Language policy and education quality: Making the connections [77]**

*Barbara Trudell*, SIL Africa

**Indigenous perspectives on quality and inclusion: a view from the Peruvian Amazon [78]**

*Sheila Aikman*, University of East Anglia

14.00 - 15.30  
BAICE Room  
Room 6  
PS126

**QUICK FIRE: EDUCATION AND RESILIENCE**

PLANNING AND RESOURCING  
CHAIR: TERRA SPRAGUE

**Educational planning for safety, resilience and social cohesion [106]**

*Leonora MacEwen*, IIEP-UNESCO

**Can Resilience Explain the Type of Education Needs of Those Forgotten by EFA? [100]**

*Joel Reyes*, The World Bank

**Looking to the Future: The role of education in the quest for sustainable development. The case of India. [108]**

*Colin Bangay*, DFID

**Programme design for sustainable futures: Enhancing resilience & self-reliance of youth and key stakeholders in crisis-affected settings [112]**

*Marina Anselme*, RET, Protecting Through Education

*Jennifer Roe*, RET, Protecting Through Education

*Stefano Amato*, RET

14.00 - 15.30  
GL Education  
Room  
Room 7  
PS127

**EVIDENCE ON GIRLS' EDUCATION AND LEARNING**

EVIDENCE

CHAIR: CHARLEY NUSSEY

**A Non-Traditional Randomised Controlled Trial – The IGATE Baseline in Zimbabwe [21]**

*Mbuso Jama*, World Vision UK

*Lotte Renault*, CARE USA

**An evidence-based approach to improving girls' learning outcomes: lessons from 2014/2015 data collection in Somalia and Somaliland [25]**

*Laura Evans*, Relief International

*Brian Fuller*, Social Impact

**The GEC's approach to evidence: learning about learning [25]**

*Joseph Holden*, Girls' Education Challenge

*Jason Calvert*, Girls' Education Challenge

*Paul Atherton*, Department for International Development (DFID)

14.00 - 15.30  
Room 9  
PS129

**SYMPOSIUM: CONTEXTUALISING EDUCATION AND THE PRODUCTION OF CITIZEN IDENTITIES**

VALUES AND CURRICULA

CHAIR: MAIREAD DUNNE

**Contextualising Education and the Production of Citizen Identities [164]**

*Mairead Dunne*, Centre for International Education, University of Sussex

*Barbara Crossouard*, Centre for International Education, University of Sussex

*Naureen Durrani*, Centre for International Education, University of Sussex

14.00 - 15.30  
East School  
PS12E

**SYMPOSIUM: PIVOTING TO A SYSTEMS APPROACH TO EDUCATION RESEARCH**

EVIDENCE

CHAIR: LUIS CROUCH

**Pivoting to a systems approach to education research [127]**

***Kara Hanson***, London School of Hygiene and Tropical Medicine

***Caine Rolleston***, Institute of Education, UCL

***Joe Destefano***, RTI International

***Luis Crouch***, RTI International

14.00 - 15.30  
South School  
PS12S

**SYMPOSIUM: BUILDING SUSTAINABLE PEACE AND STABILITY THROUGH EDUCATION: UNICEF EVIDENCE BUILDING**

EVIDENCE

CHAIR: ANNA AZARYEVA VALENTE

**Building sustainable peace and stability through education: UNICEF evidence building on education and peacebuilding through Learning for Peace programme [129]**

***Anna Azaryeva Valente***, United Nations Children's Fund, New York

***Carina Omoeva***, FHI 360

***Elizabeth Buckner***, FHI

***Charles Gale***, FHI 360

***Rachel Hatch***, FHI 360

***Clara Ramirez Barat***, International Center for Transitional Justice

***Roger Duthie***, International Center for Transitional Justice

***Mieke Lopes Cardozo***, University of Amsterdam

***Naureen Durani***, University of Sussex

***Sean Higgins***, University of Amsterdam

***Laila Kadiwal***, University of Sussex



15.30 - 16.00  
North School  
and Pop-up  
Talk Stations

## COFFEE WITH POP-UP TALKS

15.30 - 16.00  
Pop-Up  
Station 1  
PUA1

### POP-UP: ON THE 'LOW-NESS' OF FEES: HOW AFFORDABLE ARE LOW-FEE PRIVATE SCHOOLS?

WHOSE LEARNING

**On the 'low-ness' of fees: how affordable are low-fee private  
schools? [95]**

*Prachi Srivastava*, University of Ottawa

15.30 - 16.00  
Pop-Up  
Station 2  
PUA2

### POP-UP: THE SCARECROW MAY HAVE NO BRAINS

VALUES AND CURRICULA

**The Scarecrow May Have No Brains, but Modern Education Has No  
Heart and Thus No True Sustainability [94]**

*June Gorman*, Transformative Education Forum

15.30 - 16.00  
Pop-Up  
Station 3  
PUA3

### POP-UP: HOW 'NO PLAY - NO LEARNING' CAN BECOME 'KNOW PLAY - KNOW LEARNING'

PLANNING AND RESOURCING

**How 'no play - no learning' can become 'know play - know  
learning' [93]**

*Samantha Ross*, Link Community Development  
International

15.30 - 16.00  
Pop-Up  
Station 4  
PUA4

### POP-UP: AN 'EDUCATION' CONTRIBUTION TO DFID'S RESEARCH ADVISORY GROUP

CONNECTIONS

**An 'Education' contribution to DFID's Research Advisory Group  
[84]**

*Bob Moon*, Open University

Updated 13/09/2015 – No further updates to be made

Visit <http://ukfiet.org/conference/programme> for the up-to-date web timetable

16.00 – 17.30

**PARALLEL SESSION 3**

16.00 - 17.30

Room 1  
PS131

**SYMPOSIUM: ECONOMIC GAIN AND ENGLISH LANGUAGE:  
EVIDENCE AND EQUITY**

WHOSE LEARNING

CHAIR: ELIZABETH ERLING

**Economic gain and English language: evidence and equity [179]**

*Elizabeth Erling*, Open University

*Sally Gowland*, BBC Media Action

*Claire Hedges*, English in Action, Open University

*Ian Eyres*, Open University

*Mike Solly*, Open University

*Md Rahman*, English in Action

16.00 - 17.30

Room 10  
PS1310

**CONNECTIONS ADDRESSING CLIMATE CHANGE: ENERGY, DISASTER  
REDUCTION, CARBON EMISSIONS**

VALUES AND CURRICULA

CHAIR: COLIN BANGAY

**Kit "Energy, Environment and Sustainability": an educational  
strategy for a sustainable future. A case study for Guinea-Bissau.  
[66]**

*Joana Oliveira*, School of Education -Polytechnic Institute of  
Viana do Castelo / Centre of Physics of University of Minho  
*Senentxu Lanceros-Méndez*, Department/ Centre of Physics  
of University of Minho

*Luísa Neves*, School of Education -Polytechnic Institute of  
Viana do Castelo

*Júlio Gonçalves Dos Santos*, Institute of Education,  
University of Minho / Center of African Studies of the  
University of Porto

**Mainstreaming DRR/CCA in a Basic Education curriculum: the case  
of Thailand [22]**

*Rangsun Wiboonuppatum*, UNICEF, Thailand

*Teija Vallandingham*, UNICEF East Asia and the Pacific  
Region

**The Sustainability of International Student Mobility: Evidence on  
Carbon Emissions and Climate Change [1]**

*Robin Shields*, University of Bath

Updated 13/09/2015 – No further updates to be made

Visit <http://ukfiet.org/conference/programme> for the up-to-date web timetable

16.00 - 17.30  
Room 11  
PS1311

**IRAQ, SYRIA AND TIMOR LESTE: SEEKING EDUCATIONAL SOLUTIONS**  
INTERNATIONAL SUPPORT AND CO-OPERATION  
CHAIR: SUSAN NICOLAI

**Cooperating for sustainable education solutions in the Syrian conflict [37]**

*Daniel Pimlott*, Adam Smith International

**Taking account of culture in delivering better education outcomes: lessons from Iraq [33]**

*Rebecca Ingram*, The British Council

*Peter Fell*, The British Council

**Education and peacebuilding in Timor-Leste: negotiating the process, unravelling local agency [36]**

*Ervjola Selenica*, University of Trento

16.00 - 17.30  
Room 14  
PS1314

**VALUES FOR TRANSFORMATIONAL EDUCATION**  
VALUES AND CURRICULA  
CHAIR: JOANA OLIVEIRA

**The scholarship of being a teacher; exploring the potential of transformational learning theory for primary school teachers' development in Iran [64]**

*Ebrahim Talae*, University of Tarbiat Modares/Bamberg

*Hamideh Bozorg*, Tarbiat Modares University

**A Global Professional Learning Community : A transformative approach to global education [60]**

*Cathryn MacCallum*, SRK Consulting

*Insiya Alaam*, Sazani Associates

**A Return to Human Values: An Evolutionary Approach for Developmental Instruction and Learning [59]**

*Carol Anne Bundy*, Human Futures Foundation

16.00 - 17.30  
Room 15  
PS1315

## **OUT-OF-SCHOOL CHILDREN: CHALLENGES AND SOLUTIONS**

WHOSE LEARNING

CHAIR: RENU SINGH

**What are countries in South Asia doing to meet the learning needs for out-of-school children? [76]**

*Urmila Sarkar*, UNICEF Regional Office for South Asia

*Leotes Lugo Helin*, UNICEF Regional Office for South Asia

**Trends and Influences of Student Absenteeism in Northern Malawi: A Longitudinal Analysis [78]**

*Christine Kelly*, London School of Hygiene and Tropical Medicine

16.00 - 17.30  
BAICE Room  
Room 6  
PS136

## **QUICK FIRE: BRIDGING THE GAPS - RESEARCH, POLICY IN WOMEN'S LITERACY**

EVIDENCE

CHAIR: BRIAN STREET

**Bridging the Gaps: research, policy and practice in women's literacy [99]**

*Anna Robinson-Pant*, University of East Anglia

*Gina Lontoc*, University of East Anglia

*Claire Meade*, NIACE

*Fusheng Jia*, University of East Anglia

*Katy Newell-Jones*, British Association for Literacy in Development

*Juliet McCaffery*, British Association for Literacy in Development

16.00 - 17.30  
GL Education  
Room  
Room 7  
PS137

**EVIDENCE CHALLENGES IN CONFLICT ZONES AND COMPLEX ENVIRONMENTS**

EVIDENCE  
CHAIR: LYNDSEY BIRD

**School Safety, Teachers' Well-Being, and Student Learning – Connecting the Dots for Syrian Refugees and Iraqi IDPs School Children in the Kurdish Region of Iraq [15]**

*Paul Frisoli*, International Rescue Committee

*Elena Chopyak*, International Rescue Committee

**How can Teachers be supported to Provide Quality Learning in Emergency and Conflict Situations: Voices of Teachers in South Sudan [16]**

*John Lujang*, Ministry of Education, Science and Technology, South Sudan

**Conflict, violence and threatened futures: a post-MDG challenge in northern Nigeria [18]**

*Emily Coinco*, Independent Consultant and Researcher

*Sandra Graham*, Save the Children

*Fatima Aboki*, Save the Children

*Helen Pinnock*, Save the Children

16.00 - 17.30  
Room 9  
PS139

**SYMPOSIUM: DELIVERING ACCESSIBLE, HOLISTIC AND SCALABLE EARLY CHILDHOOD DEVELOPMENT SERVICES**

WHOSE LEARNING  
CHAIR: BERYL LEACH

**Delivering accessible, holistic and scalable early childhood development services: the evidence and the challenge [171]**

*Sourovi De*, Oxford Policy Management (OPM)

*Anais Loizillon*, International Education Consultant

*Jianhua Cai*, National Health and Family Planning Commission (NHFPC)

*Stuart Cameron*, Oxford Policy Management (OPM)

16.00 - 17.30  
East School  
PS13E

**SYMPOSIUM: POST-BASIC EDUCATION AND DEVELOPMENTAL LEADERSHIP: PHILIPPINES, SRI LANKA, PAPUA NEW GUINEA**

WHOSE LEARNING

CHAIR: HEATHER MARQUETTE

**Post-basic Education and Developmental Leadership: case studies from the Philippines, Sri Lanka and Papua New Guinea [185]**

*Michele Schweisfurth*, Robert Owen Centre, University of Glasgow

*Lynn Davies*, University of Birmingham

*Charley Nussey*, CfBT Education Trust

*Claire McLoughlin*, University of Birmingham

*Chris Joynes*, CfBT Education Trust

16.00 - 17.30  
South School  
PS13S

**SYMPOSIUM: "MEASURING" WHAT WE CARE ABOUT**

WHOSE LEARNING

CHAIR: DIERDRE WILLIAMS

**"Measuring" What We Care About: Balancing the Politics and Promise of a Sustainable Post-2015 Education Agenda [183]**

*Angeline Barrett*, University of Bristol

*Tore Bernt Sørensen*, University of Bristol

*Moira Wilkinson*, Moira Wilkinson Consulting

*Xavier Bonal*, Universitat Autònoma de Barcelona

*Antoni Verger*, Universitat Autònoma de Barcelona

*Adrian Zancajo*, Universitat Autònoma de Barcelona

*Dierdre Williams*, Open Society Foundations

Discussant: *Keith Lewin*, University of Sussex

17.45 – 18.45  
Lecture Room  
6, New  
College

**UKFIET AGM**

ALL WELCOME

18.30 - 19.30  
Cloisters, New  
College

**RECEPTION - SPONSORED BY CAMBRIDGE EDUCATION**

Day 1 - Tuesday, 15th September 2015

19.30 -  
New College  
Dining Hall

**DINNER FOR NEW COLLEGE RESIDENTS**

## Day 2 - Wednesday, 16th September 2015

8.30 - 8.55 **REGISTRATION FOR DAY DELEGATES**

Conference  
Office, Exam  
Schools Room  
5a

9.00 - 10.30 **MEET THE JOURNAL EDITORS**

Room 1

9.00 - 10.30 **PARALLEL SESSION 4**

9.00 - 10.30 **CONNECTIONS ACROSS SECTORS: LESSONS FROM EXTRACTIVES AND  
ENGINEERING**

Room8  
PS248

CONNECTIONS

**Pedagogies and pitfalls: Education and extractives - whose learning for whose needs? [5]**

*Karen Nash*, University of Bath / Independent Consultant

**Engineering learning connections for sustainable development futures: Towards transformative professional education for Venezuelan and Australian in-service engineers [4]**

*Emilio Anteliz*, Universidad Central de Venezuela

*David Thorpe*, University of Southern Queensland

*Patrick Danaher*, University of Southern Queensland



9.00 - 10.30  
Room 10  
PS2410

**SKILLS , WORK AND SUTAINABLE FUTURES: POLLICY AND  
THEORETICAL OVERVIEWS**

DECENT AND SUSTAINABLE WORK

CHAIR: IMKE KOTTMANN

**Skills for Sustainable Development: Vocational Education and  
Training Beyond 2015 [11]**

*Simon McGrath*, University of Nottingham

*Lesley Powell*, University of Nottingham

**Is there a semiperipheral type of TVET? Conceptualising skills  
supply and demand in Mexico and Brazil [12]**

*Xavier Rambla*, Universitat Autònoma de Barcelona

*Oscar Valiente*, Robert Owen Centre, University of Glasgow

**TVET for that 'sustainable future': Complexity of re-crafting the  
system for an inclusive South African reality [7]**

*Salim Akoojee*, University of the Witwatersrand

9.00 - 10.30  
Room 11  
PS2411

## **LEARNING AND REFORM FRAMEWORKS**

INTERNATIONAL SUPPORT AND CO-OPERATION

CHAIR: STEVE PACKER

### **Prioritising Learning and Supporting Sector Integration in Emergencies [34]**

*Amy Folan*, Concern Worldwide- Sierra Leone

### **Common But Differentiated Responsibilities (CBDR): The Case of Learning Outcomes [34]**

*Michel Carton*, NORRAG

*Velibor Jakovleski*, IHEID and NORRAG

### **Policy Transfer & Guideposts for Accountability for Complex Education Reforms: Lessons from five countries [33]**

*Alec Gershberg*, The New School

*Shefali Rai*, Oxford Policy Management Ltd.

9.00 - 10.30  
Room 14  
PS2414

## **TRADITIONAL AND INDIGENOUS KNOWLEDGES**

VALUES AND CURRICULA

CHAIR: ELEANOR BROWN

### **Knowledge production in the African university [63]**

*Birgit Brock-Utne*, University of Oslo

### **EMERGENT EDUCATION IN THE HOMOGENISED WORLD: The Significance of Integrating Indigenous Knowledge, Cultural Practices and Skills towards Future Education in India [57]**

*Pallawi Sinha*, University of Cambridge

### **Reconciling Traditional Ecological Knowledge and Learning for sustainable futures in Southern Ethiopia [66]**

*Shauna Latosky*, MPI Halle

*Jana Zehle*, University Leipzig

9.00 - 10.30  
Room 15  
PS2415

## **PRIORITISING LEARNING: CHALLENGING CONTEXTS AND UNDERSERVED GROUPS**

WHOSE LEARNING  
CHAIR: MONAZZA ASLAM

**Educational expansion into informal settlements, lessons from  
Kenya [70]**

*Felix Edwards*, Adam Smith International

*Karungari Wambugu*, Adam Smith International

**Whose Learning Should be prioritized? Evidence from Citizen Led  
Assessment [82]**

*Sehar Saeed*, Idara-e-Taleem-o-Aagahi (ITA)

*Saba Saeed*, Idara-e-Taleem-o-Aagahi (ITA)

*Huma Zia*, Idara

9.00 - 10.30  
BAICE Room  
Room 6  
PS246

## **QUICK FIRE: PARTNERSHIPS WITH COMMUNITESS, NGOS AND CHURCHES**

PLANNING AND RESOURCING  
CHAIR: BRONWEN MAGRATH

**How a unique public-private partnership and philanthropic  
donations are helping to increase the early grade literacy skills of  
hundreds of thousands of government primary school children  
from across Nigeria [105]**

*Louise Gittins*, University of York / Universal Learning  
Solutions

**The Power of Partnership for Sustainable Education: A Case Study  
from Haiti [101]**

*Jane Kellum*, CARE

*Claudel Choisy*, CARE

**From the Bottom-up in Tribal India: Sustainable Decision-Making  
in Education Planning [105]**

*Lissa Davies*, Bright Eyes Global Action Project

**Private schooling in Rwanda: closing learning gaps through  
churches as educational partners? [119]**

*Mark Wenz*, University of Bamberg

*Annette Scheunpflug*, University of Bamberg

9.00 - 10.30  
GL Education  
Room  
Room 7  
PS247

**THE PLACE OF DATA IN PROVIDING EVIDENCE ON LEARNING**

EVIDENCE

CHAIR: RUTH NAYLOR

**Changes in teaching and learning: what counts, who to, and how is it counted? [19]**

*Tom Power*, Open University

*Rama Mathew*, Department of Education, University of Delhi

*Ashraf Siddique*, English in Action, BMB Mott MacDonald

**Value-Added Measurement: using student progress rather than raw test scores to measure performance in secondary schools in Uganda [14]**

*Phil Elks*, Ark

*Joe Collins*, Ark

*Sabina Morley*, Ark

**Data collection to support educational planning in Pakistan [20]**

*Kashmali Khan*, Adam Smith International

*Adam Hall*, Adam Smith International

9.00 - 10.30  
Room 9  
PS249

**LEARNER-CENTRED PEDAGOGICAL APPROACHES AND THE  
DILEMMAS OF ASSESSMENT**

PEDAGOGY AND ASSESSMENT

CHAIR: MICHELE SCHWEISFURTH

**All I need is to pass my exams: the dilemma of using a learner-centered teaching approach in Ghanaian universities [43]**

*George Kt Oduro*, University of Cape Coast

*Rosemary Bosu*, University of Cape Coast

**Conceptions of learning and uptake of learner-centered pedagogy in initial teacher education in Rwanda [47]**

*Jef Peeraer*, VVOB - Education for Development

*Chantal Kabanda*, University of Rwanda - College of Education

*Wenceslas Nzabwirwa*, University of Rwanda - College of Education

*Gabriel Nizeyimana*, University of Rwanda - College of Education

*Alphonse Uworwabayeho*, University of Rwanda - College of Education

**Learner-centredness and Teacher-educators in India: A case study of a Teacher-educator at a District Institute of Education and Training [42]**

*Sumita Sarkar*, Student at Open University

9.00 - 10.30  
South School  
PS24S

**SYMPOSIUM: HOW WILL THE SUSTAINABLE DEVELOPMENT GOALS  
CHANGE WHAT WE DO: A DFID PERSPECTIVE**

INTERNATIONAL SUPPORT AND CO-OPERATION

CHAIR: CHRIS BERRY

**How will the Sustainable Development Goals change what we do?  
A DFID perspective [137]**

*Laura Savage*, DFID

*Chris Berry*, Department for International Development  
(DFID)

*Melina Bohannon*, DFID

*Colin Bangay*, Department for International Development  
(DFID)

10.30 - 11.00  
North School  
and Pop-up  
Talk Stations

**COFFEE WITH POP-UP TALKS**

10.30 - 11.00  
Pop-Up  
Station 1  
PUB1

**POP-UP: OPEN EDUCATIONAL RESOURCES**

PEDAGOGY AND ASSESSMENT

**Open Educational Resources in Primary Education in Developing  
and Developed Countries: Current and Emerging Trends [89]**

*Jennae Bulat*, RTI International

*Scott Kipp*, RTI International

*Matthew Finholt-Daniel*, RTI International

*Anna Dick*, RTI International

10.30 - 11.00

Pop-Up  
Station 2  
PUB2

**POP-UP: LEVERAGING TECHNOLOGY TO ENHANCE STUDENT  
LEARNING**

PEDAGOGY AND ASSESSMENT

**Leveraging technology to enhance student learning [90]**

*Lakshmi Rao*, Cambridge Education (RMSA-TCA)

*Rajaram Sharma*, National Council of Educational Research  
and Training

10.30 - 11.00

Pop-Up  
Station 3  
PUB3

**POP-UP: WHAT EVIDENCE IS THERE THAT MEDIA CAN RESULT IN  
POSITIVE LEARNING OUTCOMES**

EVIDENCE

**What evidence is there that media can result in positive learning  
outcomes for English language learning? Sharing the findings and  
challenges of BBC Janala [87]**

*Sally Gowland*, BBC Media Action

10.30 - 11.00

Pop-Up  
Station 4  
PUB4

**POP-UP: INTEGRATION/SEGREGATION IN CLASSROOM AND  
OCCURRENCE OF VIOLENT CONFLICT**

EVIDENCE

**Integration/segregation in classroom and occurrence of violent  
conflict [86]**

*Anna Azaryeva Valente*, United Nations Children's Fund,  
New York

10.30 – 11.00

Pop-Up  
Station 5  
PUB5  
South School

**POP-UP: ARE THE SUSTAINABLE DEVELOPMENT GOALS  
SUSTAINABLE?**

**Are the Sustainable Development Goals Sustainable?**

*Keith Lewin*, University of Sussex

**Abstract available in web timetable**

11.00 – 12.30 **PARALLEL SESSION 5**

11.00 - 12.30  
Room 1  
PS251

**SYMPOSIUM: OVERCOMING INEQUALITY: CHALLENGES FOR  
EQUITABLE EDUCATION IN THREE DEVELOPING COUNTRIES**

WHOSE LEARNING

CHAIR: CAINE ROLLESTON

**Overcoming Inequality: Challenges for Equitable Education in  
Three Developing Countries [177]**

*Zoe James*, University of Oxford

*Santiago Cueto*, GRADE Peru

*Renu Singh*, Young Lives

11.00 - 12.30  
Room 10  
PS2510

**LISTENING TO THE VOICES OF LEARNERS**

DECENT AND SUSTAINABLE WORK

CHAIR: SIMON MCGRATH

**Student perspectives on higher education and employability in  
Ghana, Kenya, Nigeria and South Africa [11]**

*Segun Adedeji*, University of Ibadan

*Eric Ananga*, University of Education, Winneba

*Tristan McCowan*, Institute of Education, UCL

**The Perspectives of Learners in a TVET Institution in Jamaica [10]**

*Marcia Rowe -Amonde*, HEART Trust, National Training  
Agency

**Towards programme improvement for learner's skills  
development in non-formal vocational education and training in  
Mozambique [12]**

*Alzira Manuel*, Eduardo Mondlane University

*Oleg Popov*, Umea University



11.00 - 12.30

Room 11  
PS2511

## **WOMEN AND GIRLS: EDUCATION AND EMPOWERMENT**

INTERNATIONAL SUPPORT AND CO-OPERATION

CHAIR: ELAINE UNTERHALTER

**Women's Empowerment: The uneasy relation between theory and global policy [30]**

*Nelly Stromquist*, University of Maryland

**A global movement for girls' and women's education in a multipolar world? The role of civil society [31]**

*Rosie Peppin Vaughan*, UCL Institute of Education

11.00 - 12.30

Room 14  
PS2514

## **CURRICULUM FOR SUSTAINABILITY**

VALUES AND CURRICULA

CHAIR: FRANCIS LIKOYE MALENYA

**A Curriculum for a Sustainable Future: Lessons from Developing Countries [62]**

*Dave Peck*, The Curriculum Foundation

*Brian Male*, The Curriculum Foundation

**Education for Enterprise and Empowerment: The Importance of Cognitive Skills for Sustainable Livelihoods and Better Futures [62]**

*Stephen Bayley*, Cambridge Education

**Access to Sustainability Education in Civics Classes in Lebanon: Teacher Choices and Influential Factors [61]**

*Maria Ghosn-Chelala*, Notre Dame University - Louaize

*Bassel Akar*, Notre Dame University - Louaize

11.00 - 12.30

Room 15  
PS PS2515

## **EQUITABLE LEARNING IN THE EARLY YEARS**

WHOSE LEARNING

CHAIR: MICHELE SCHWEISFURTH

**Advancing Early Childhood Education in Central and Eastern Europe and the Commonwealth of Independent States [79]**

*John Wood*, Education for Change Ltd.

*Jake Grout-Smith*, Formerly Education for Change

**Where are the four year olds? Preschool participation and learning outcomes [71]**

*Purnima Ramanujan*, ASER Centre

*Manjistha Banerji*, ASER Centre

11.00 - 12.30  
BAICE Room  
Room 6  
PS256

## **QUICK FIRE: TEACHER DEVELOPMENT**

CHAIR: FREDA WOLFENDEN

### **What went wrong? An overemphasis on teacher development as opposed to teacher performance [104]**

*John Martin*, Cambridge Education

*Kate Martin*, Cambridge Education

### **Early childhood education: different contexts, different approaches [102]**

*Tom Vandenbosch*, VVOB - Education for Development

*Arne Willems*, VVOB - Education for Development

### **Strengthening head teachers' school leadership competences: evidence-based policy development in Rwanda [102]**

*Hans Zult*, VVOB - Education for Development

*Alexis Mukizwa Mahe*, VVOB - Education for Development

*Léon Mugenzi*, VVOB - Education for Development

*Tom Vandenbosch*, VVOB - Education for Development

### **Teacher Professional Development; What role, whose benefit: Reflections on Uganda [114]**

*Alice Wabule*, Uganda Martyrs University

### **Building evidence for effective Continuous Professional Development of secondary school teachers for sustainable learning [100]**

*Poonam Bhambri*, Cambridge Education (RMSA-TCA)

*Parul Pandya*, Cambridge Education (RMSA-TCA)

11.00 - 12.30  
GL Education  
Room  
Room 7  
PS257

**THE ROLE OF ASSESSMENT AND QUALITY ASSURANCE IN  
PROMOTING SCHOOL IMPROVEMENT**

EVIDENCE

CHAIR: MICHAEL LATHAM

**Supporting the development of the National Achievement Survey,  
India [24]**

*Jayshree Oza*, Cambridge Education (RMSA-TCA)

*Sreekanth Yagnamurthy*, National Council of Educational  
Research and Training

*Sridhar Srivastava*, National Council of Educational  
Research and Training

*Jason Pennells*, Cambridge Education

**Adapting critical thinking assessments for use in diverse cultural  
contexts [22]**

*Rebecca Schendel*, UCL Institute of Education

**School Quality Assurance: developing a scalable model for school  
self-improvement in Madhya Pradesh [21]**

*Kanupriya Misra*, Ark

*Ian Anderson*, Ark

11.00 - 12.30

Room 8

PS258

**HOW DO WE ENSURE EDUCATION SYSTEMS ARE ADEQUATELY FUNDED AND WORK EFFICIENTLY?**

PLANNING AND RESOURCING

CHAIR: JAWAAD VOHRA

**The Nickels and Dimes of Education for All: The expansion of primary education in Sub-Saharan Africa [51]**

*Carina Omoeva*, FHI 360 Education Policy and Data Center (EPDC)

*Ania Chaluda*, FHI 360 Education Policy and Data Center (EPDC)

**Irony of Scanty Resources for Education [55]**

*Saeed Ul Hassan*, Oxfam GB

**Enabling Environments for Education: Resourcing Requirements for Inclusive Non-State Schooling in Nigeria [50]**

*Gboyega Ilusanya*, Cambridge Education

*Stephen Bayley*, Cambridge Education

11.00 - 12.30  
Room 9  
PS259

**PEDAGOGY FOR TRANSFORMING SOCIAL LEARNING FOR  
SUSTAINABLE DEVELOPMENT**

PEDAGOGY AND ASSESSMENT

CHAIR: JUNE GORMAN

**A Transformative Pedagogy for Myanmar? [45]**

*Ian Clifford*, The British Council

*Khaing Phyu Htut*, The British Council

**Learning in translation: Developing a Language supportive  
pedagogy for social justice [40]**

*David Bainton*, University of Bristol

**SDGs and Mental Health Education and Social Emotional Learning:  
A case study in China [42]**

*Xiaoping Guo*, UNICEF

*Yaqing Mao*, Beijing Normal University

*Zhongquan Yi*, DDG, Zhong County Education Bureau,  
Chongqing Municipality

*Margo O'Sullivan*, UNICEF

*Luo Ping*, Deputy Director General, Department of  
International Cooperation for Education, MoE,

*Tao Xin*, National Assessment Centre for Monitoring of  
Basic Education Quality, MoE and BNU

11.00 – 12.30  
East School  
PS25E

**SYMPOSIUM: SCHOOL MANAGEMENT PUBLIC PRIVATE  
PARTNERSHIPS (PPPs) AND SUSTAINABLE EDUCATION**

PLANNING AND RESOURCING

CHAIR: VINEET BEWTRA

**School management Public Private Partnerships (PPPs) for  
sustainable education: experience from state and non-state actor  
on how partnerships can improve learning outcome [152]**

*Susannah Hares*, Ark

*Joe Collins*, Ark

**Christopher Khaemba**

**David Laws**

11.00 - 12.30  
South School  
PS25S

**SYMPOSIUM: POSITIONING EDUCATION IN THE SUSTAINABLE  
DEVELOPMENT AGENDA**

PLANNING AND RESOURCING

CHAIR: ANGELA LITTLE AND PAULINE ROSE

**Positioning education in the sustainable development agenda  
[153]**

*Aaron Benavot*, UNESCO

*Priyadarshani Joshi*, UNESCO

*Asma Zubairi*, UNESCO

12.30 - 13.30  
North School

**LUNCH**

13.30 - 15.00

**PARALLEL SESSION 6**

13.30 - 15.00  
BAICE Room  
Room 6  
PS266

**QUICK FIRE: LEARNING, PEDAGOGY AND THE POST-2015  
EDUCATION AND DEVELOPMENT AGENDA**

WHOSE LEARNING

CHAIR: ANGELINE BARRETT

**Learning, Pedagogy and the Post-2015 Education and  
Development Agenda: exploring concepts, practices, measures  
and actors [100]**

***Michele Schweisfurth***, Robert Owen Centre for Educational  
Change, University of Glasgow

***Leon Tikly***, University of Bristol

***Angeline Barrett***, University of Bristol

***Yusuf Sayed***, Centre for International Teacher Education,  
Cape Peninsula University of Technology

***Chris Berry***, Department for International Development  
(DFID)

***Rachel Hinton***, Department for International Development  
(DFID)

***Ed Barnett***, Department for International Development  
(DFID)

***Robin Alexander***, University of Cambridge

***Guy Lefanu***, Sightsavers

***Pauline Rose***, University of Cambridge

***Amber Gove***, RTI International

***Rashid Ahmed***, University of the Western Cape

13.30 - 15.00  
Room 1  
PS261

**SYMPOSIUM: ACHIEVING BETTER EDUCATION FOR ALL: THE ROLE OF  
NON-STATE ACTORS**

EVIDENCE

CHAIR: LAURA SAVAGE

**Achieving better education for all: The role of non-state actors in  
education in developing countries [131]**

*Joseph Wales*, Overseas Development Institute

*Michael Latham*, CfBT Education Trust

*Laura Day Ashley*, University of Birmingham

13.30 - 15.00  
Room 10  
PS2610

**SKILLS AND SOCIAL JUSTICE**

DECENT AND SUSTAINABLE WORK

CHAIR: IMKE KOTTMANN

**Understanding how rural youth learn knowledge and skills for  
improved livelihoods: comparing case studies of mixed farming  
and pastoralist communities in Ethiopia [9]**

*Kaleb Kelemu*, Ethiopian Institute of Agricultural Research

*Anna Robinson-Pant*, University of East Anglia

**The Value of VET in promoting human rights, advancing human  
development and reducing inequality: The case of Palestine [8]**

*Randa Hilal*, University of Nottingham and OPTIMUM for  
Consultancy and Training

**TVET and Sustainable Development: Learning from Experience.  
What and why do we wait for? [8]**

*Enrique Pieck*, Iberoamerican University



13.30 - 15.00  
Room 11  
PS2611

**PERSPECTIVES ON AID AND SUSTAINABILITY FROM CHINA AND JAPAN**

INTERNATIONAL SUPPORT AND CO-OPERATION

CHAIR: STEVE PACKER

**'Teaching to fish' rather than 'giving a fish': Is China contributing to the global sustainable futures? [36]**

*Tingting Yuan*, Liverpool Hope University

**Learning Improvement: a Japanese Insight to Fill the Gap in the Aid Architecture [30]**

*Kazuhiro Yoshida*, Hiroshima University

13.30 - 15.00  
Room 14  
PS2614

**VALUES FOR CONFLICT RESOLUTION**

VALUES AND CURRICULA

CHAIR: DAVID PECK

**Addressing Urban Violence through Education [68]**

*Amy West*, American Institutes for Research (AIR)

**Learning for Sustainable Futures in Conflict Resolution among Secondary School Students in Kenya [67]**

*Francis Likoye Malenya*, Department of Educational Foundations Kenyatta University

**Reclaiming Reconciliation through Community Education for the Muslims and Tamils of post-war Jaffna, Sri Lanka [65]**

*Ross Duncan*, University of Amsterdam

*Mieke Lopes Cardozo*, University of Amsterdam

13.30 - 15.00

Room 15

PS2615

**EMPOWERING TEACHERS TO SUPPORT EQUITABLE LEARNING**

WHOSE LEARNING

CHAIR: SHARON TAO

**Girls' Education for the future [74]**

*Atiqullah Ludin*, Aga Khan Foundation

*Rafat Nabi*, Aga Khan Foundation

**Exploring improved primary education in Lao PDR [70]**

*Valerie Emblen*, Developing Teachers

**Conceptualising and mapping student teachers' perceptions of themselves as agents of social justice: a case study from Ghana [75]**

*Alison Buckler*, The Open University

13.30 - 15.00

East School

PS26E

**SYMPOSIUM: THE REFUSAL OF WESTERN EDUCATION**

WHOSE LEARNING

CHAIR: MICHEL CARTON

**The Refusal of Western Education [181]**

*Roy Carr-Hill*, Institute of Education, UCL

*Farid Panjwani*, Institute of Education, UCL

*Jagdish Gundara*, Institute of Education, UCL

*Leslie Bash*, Institute of Education, UCL

*Ash Hartwell*, University of Massachusetts

*Yahia Baiza*, Institute of Ismaili Studies

13.30 - 15.00  
GL Education  
Room  
Room 7  
PS267

**EVIDENCE OF THE LINKS BETWEEN EDUCATION AND SOCIO-  
ECONOMIC AND CULTURAL CONTEXTS**

EVIDENCE

CHAIR: CHRIS JOYNES

**Intergenerational Education Effects of Early Marriage in Sub-Saharan Africa [20]**

*Marcos Delprato*, Centre for International Education,  
University of Sussex

*Mairead Dunne*, Centre for International Education,  
University of Sussex

*Kwame Akyeampong*, Centre for International Education,  
University of Sussex

**Discovering sustained literacy practices through post-programme inquiry [26]**

*Joel Trudell*, SIL International

*Ian Cheffy*, SIL International

**Access, poverty, and learning achievement for primary school leavers in Kenya: Analysis of evidence from 47 counties [23]**

*Moses Oketch*, UCL Institute of Education

13.30 - 15.00  
Room 8  
PS268

**CAN (DE)CENTRALISATION AND DEVOLVED RESOURCING IMPROVE  
SCHOOL PERFORMANCE?**

PLANNING AND RESOURCING

CHAIR: JOHN MARTIN

**Decentralisation, Educational Governance and Peacebuilding in  
Kenya [50]**

*Caroline Marks*, Ulster University (UNESCO Centre)

**The El Salvador Community Managed Schools Program (EDUCO)  
and student learning: How education system decisions impact  
educational planning and the cost-effectiveness of learning [54]**

*Audrey Moore*, FHI 360

*Ana Florez*, FHI 360

*Samuel Field*, FHI 360

*Jochen Kluge*, Humboldt University, Berlin

**School improvement in London: A global perspective [53]**

*Alex Elwick*, CfBT Education Trust

13.30 - 15.00  
Room 9  
PS269

**PEDAGOGICAL RE-ASSESSMENT IN WAR / CONFLICT / REFUGEE  
EDUCATIONAL SETTINGS**

PEDAGOGY AND ASSESSMENT

CHAIR: ARATHI SRIPRAKASH

**The role of pedagogy and continuous assessment in game-based  
learning [39]**

*Hester Stubbe*, TNO

*Becky Telford*, War Child Holland

*Anja Vanderhulst*, TNO

**Developing reflective practice of Syrian teachers of refugee youth  
in Jordan [39]**

*Paul Fean*, Norwegian Refugee Council

*Basma Abu Daabes*, Norwegian Refugee Council

**Gender and teacher pedagogical practices in schools in Nairobi  
Informal settlements and Kilifi County, Kenya [38]**

*Charity Limboro*, Kenyatta University

13.30 - 15.00  
South School  
PS26S

**SYMPOSIUM: FOUNDATIONAL FIRST FIVE: NEED, MEASUREMENT,  
RESPONSE IN EARLY CHILDHOOD**

PEDAGOGY AND ASSESSMENT

CHAIR:

**Foundational First Five: Need, Measurement, Response in Early  
Childhood [140]**

*Luis Crouch*, RTI International

*Abbie Raikes*, Individual expert, at time of submission

*Martin Woodhead*, Oxford University

15.00 - 15.30  
North School  
and Pop-up  
Talk Stations

**COFFEE WITH POP-UP TALKS**

15.00 - 15.30  
Pop-Up  
Station 2  
PUC2

**POP-UP: TRANSLATING EDUCATION OTHERWISE**

WHOSE LEARNING

**Translating Education Otherwise [95]**

*David Bainton*, University of Bristol

15.00 - 15.30  
Pop-Up  
Station 3  
PUC3

**POP-UP: CONNECT TEACHING: ICT IN TEACHER PROFESSIONAL  
DEVELOPMENT**

PEDAGOGY AND ASSESSMENT

**Connect Teaching: ICT in Teacher Professional Development [85]**

*April Coetzee*, War Child Holland

*Noemi Gerber*, War Child Holland

15.00 - 15.30  
Pop-Up  
Station 4  
PUC4

**POP-UP: WHAT KIND OF TVET FOR A NON-EMPLOYMENT  
CREATING LABOUR MARKET?**

DECENT AND SUSTAINABLE WORK

**What kind of TVET for a non-employment creating labour market?**

*Salim Akoojee*, University of the Witwatersrand

15.30 - 16.00	<b>PUBLICATION LAUNCHES</b>
Room 9	<b>Educational Access, Equity and Development: Planning to Make Rights Realities</b> The book will be launched by <i>Paul Coustere</i> , Deputy Director of IIEP, and introduced by the author, <i>Keith Lewin</i> .
Room 11	<b>Routledge Handbook on International Education and Development</b> Edited by <i>Simon McGrath</i> and <i>Qing Gu</i> , University of Nottingham
16.00 - 17.30 South School P2S	<b>PLENARY 2</b>  <b>The Global Targeting of Education and Skill: Policy History and Comparative Perspective</b> <i>Professor Kenneth King</i> , President BAICE; Emeritus Professor, University of Edinburgh; and NORRAG
18.00 - 19.00 Lecture Room 6, New College	<b>BAICE ANNUAL GENERAL MEETING (OPEN TO PUBLIC)</b>
19.30 - 20.30 New College Dining Hall	<b>DINNER FOR NEW COLLEGE RESIDENTS</b>
20.30 - 21.30 Room LR4, New College	<b>NORRAG MEETING (OPEN TO PUBLIC)</b>
20.30 - 21.30 Lecture Room 6, New College	<b>STUDENT FORUM ORGANISED BY BAICE</b>
21.30 - Late New College Beer Cellar	<b>DISCO HOSTED BY UKFIET</b>

## Day 3 - Thursday, 17th September 2015

8.30 - 08.55      **REGISTRATION FOR DAY DELEGATES**

Conference  
Office, Exam  
Schools Room  
5a

9.00 – 10.30      **PARALLEL SESSION 6**

9.00 - 10.30      **SYMPOSIUM: SHAPING READING PEDAGOGY AND ASSESSMENT FOR  
SUSTAINABLE LEARNING**

Room 1

PS371

PEDAGOGY AND ASSESSMENT

CHAIR: JEANIENE SPINK

**Shaping reading pedagogy and assessment for sustainable learning  
[148]**

**Juliette Mendelovits**, Australian Council for Education  
Research

**Mary Fearnley-Sander**, Independent Consultant and  
Researcher

**Ray Adams**, Australian Council for Education Research

**Maurice Walker**, Australian Council for Education Research

**Danielle Anzai**, Australian Council for Education Research

**Prue Anderson**, Australian Council for Education Research

**Ross Turner**, Australian Council for Education Research

9.00 - 10.30  
Room 10  
PS3710

**THE PLACE OF INDUSTRY**

DECENT AND SUSTAINABLE WORK  
CHAIR: SALIM AKOOJEE

**The Successful Failure of the Dual System of TVET in Development Cooperation: Understanding its Adoption and Re-contextualization in the Case of Mexico [10]**

*Oscar Valiente*, Robert Owen Centre, University of Glasgow

**Learning for sustainable futures: the importance of building partnerships between training institutions and industry in preparing learners for decent and sustainable work in Uganda [6]**

*Cuthbert Tukundane*, Uganda Martyrs University

**The dual model of vocational training – a promising practice for transformative TVET? [7]**

*Margarita Langthaler*, Austrian Foundation for Development Research

9.00 - 10.30  
Room 11  
PS3711

**SYMPOSIUM: 'INCLUSIVE AND EQUITABLE QUALITY EDUCATION' FOR CHILDREN WITH DISABILITIES**

WHOSE LEARNING  
CHAIR: MARIA KETT

**'Inclusive and equitable quality education' for children with disabilities: a call for action [175]**

*Guy Le Fanu*, Sightsavers

*Maria Kett*, Leonard Cheshire Disability and Inclusive Development Centre UCL

*Marcella Deluca*, Leonard Cheshire Disability and Inclusive Development Centre UCL

*Lorraine Wapling*, Leonard Cheshire Disability and Inclusive Development Centre UCL



9.00 - 10.30  
Room 14  
PS3714

**SYMPOSIUM: WHAT ENABLES AND DRIVES SUSTAINABLE PROGRESS  
AT DIFFERENT LEVELS OF EDUCATION SYSTEMS**

PLANNING AND RESOURCING

CHAIR: RACHEL HINTON

**What enables and drives sustainable progress at different levels of education systems. Evidence from Development Progress, UNGEI and Millions Learning [155]**

*Susan Nicolai*, Overseas Development Institute

*Jenny Perlman Robinson*, The Brookings Institution

*Nora Fyles*, UNGEI

9.00 - 10.30  
Room 15  
PS3715

**SUSTAINING LEARNING IN CONFLICT-AFFECTED CONTEXTS**

WHOSE LEARNING

CHAIR: RACHEL OUTHRED

**Counting the costs of not sustaining education in conflict-affected contexts [72]**

*Ruth Naylor*, CfBT Education Trust

*Amir Jones*, Independent

**The Global Governance of Education and Peacebuilding in South Sudan [72]**

*Gabrielle Daoust*, University of Sussex

*Mario Novelli*, University of Sussex

**Barriers to Peace Education in Iraq: Overcoming Terminology and Tradition [65]**

*Kelsey Shanks*, University of Exeter

9.00 - 10.30  
BAICE Room  
Room 6  
PS376

**SYMPOSIUM: DRAWING ON ISLAMIC AND EUROPEAN EDUCATIONAL TRADITIONS: DEVELOPING HYBRID PEDAGOGIES**

PEDAGOGY AND ASSESSMENT

CHAIR: UTHMAN MORISSON

**Drawing on Islamic and European educational traditions: developing hybrid pedagogies for a cohesive and sustainable future [142]**

*Farah Ahmed*, UCL Institute of Education

*Ibrahim Lawson*, UCL Institute of Education

*Jakob Werdelin*, Muslim Faculty of Advanced Studies

9.00 - 10.30  
GL Education  
Room  
Room 7  
PS377

**ALTERNATIVE FORMS OF EVIDENCE: LOOKING FORWARD**

EVIDENCE

CHAIR: SUSY NDARUHUTSE

**What is the most valuable evidence for learning? [18]**

*Alison Joyner*, Aga Khan Foundation

*Sheridan Bartlett*, Graduate Center, City University of New York

**Robust Evidence In Complex Environments: What Does It Mean? [17]**

*Amanda Moll*, CARE USA

*Lotte Renault*, CARE USA

9.00 - 10.30  
Room 9  
PS379

**SUSTAINING CHANGE IN TEACHER TRAINING AND HIGHER  
EDUCATION PLANNING AND AUTONOMY'**

PEDAGOGY AND ASSESSMENT

CHAIR: JUNE GORMAN

**Using the Capability Approach to improve the sustainability of  
teacher in-service training [46]**

*Sharon Tao*, Cambridge Education

**A rose by any other name would smell as sweet: Professional  
Learning Communities in Chinese Senior Secondary Schools [45]**

*Sally Thomas*, University of Bristol

**Reforming Undergraduate Education in India: Is Institutional  
Autonomy a Major concern?**

*Neeru Snehi*, National University of Educational Planning  
and Administration

9.00 - 10.30  
East School  
PS37E

**SYMPOSIUM: POLICY, RHETORIC, AND ETHICS OF EDUCATION  
REFORM FOR SUSTAINABLE FUTURES**

PLANNING AND RESOURCING

CHAIR: ANGELA LITTLE

**Policy, Rhetoric, and Ethics of Education Reform for Sustainable  
Futures [157]**

*John Gillies*, FHI 360

*Alec Gershberg*, The New School

*James Kielkopf*, The New School

9.00 - 10.30  
South School  
PS37S

**SYMPOSIUM: TARGETING THE CAUSES OF LEARNING INEQUALITIES  
TO ACHIEVE POST-2015 GOALS**

WHOSE LEARNING

CHAIR: SARA RUTO

**Targeting the causes of learning inequalities to achieve post-2015 goals: Evidence from Citizen Led Assessments [167]**

**Does early childhood education reduce learning inequalities?**

**Recent evidence from India**

*Manjistha Banerji*, ASER India

*Suman Bhattacharjea*, ASER India

*Wilima Wadhwa*, ASER India

**How does access and learning vary within the private school sector in Pakistan?**

*Baela Jamil*, Idara-e-Taleem-o-Aagahi (ITA)

*Usman Mohammad*, ASER Pakistan

*Sehar Saeed*, ASER Pakistan

**Who learns in government schools, and why? Evidence from East Africa**

*Pauline Rose*, University of Cambridge

*Ben Alcott*, University of Cambridge

10.30 - 11.00  
North School  
and Pop-up  
Talk Stations

**COFFEE WITH POP-UP TALKS**

10.30 - 11.00  
Pop-Up  
Station 1  
PUD1

**POP-UP: NEW EDUCATION PLANNING TOOLS FOR A SUSTAINABLE  
FUTURE**

PLANNING AND RESOURCING

**New education planning tools for a sustainable future [92]**

*Suzanne Grant Lewis*, IIEP-UNESCO

10.30 - 11.00  
Pop-Up  
Station 2  
PUD2

**POP-UP: A LANGUAGE OF DEFICIENCY FOR THE PERFORMANCE OF BLACK BOYS IN SCHOOL**  
PEDAGOGY AND ASSESSMENT

**A language of deficiency for the performance of black boys in school [90]**

*Yvette Hutchinson*, British Council

10.30 - 11.00  
Pop-Up  
Station 3  
PUD3

**POP-UP: RESULTS BASED AID AS AN EFFECTIVE TOOL FOR FRAGILE STATES?**  
INTERNATIONAL SUPPORT AND CO-OPERATION

**Results Based Aid as an effective tool for Fragile States? [88]**

*Emma Broadbent*, GRM International

*Lauren Powell*, GRM International

10.30 - 11.00  
Pop-Up  
Station 4  
PUD4

**POP-UP: AN UNTAPPED RESOURCE: SECONDARY SCHOOL ALUMNI SUPPORTING YOUNG PEOPLE INTO DECENT EMPLOYMENT**  
DECENT AND SUSTAINABLE WORK

**An Untapped Resource: secondary school alumni supporting young people into decent employment [85]**

*Jake Hayman*, Future First Global

10.30 - 11.00  
Pop-Up  
Station 5  
South School  
PUD5

**POP-UP: ARE SOME OUT-OF-SCHOOL KIDS MAKING A RATIONAL ECONOMIC CHOICE?**  
WHOSE LEARNING

**Are Some Out-of-School Kids Making a Rational Economic Choice? [74]**

*Roy Carr-Hill*, Institute of Education, UCL

11.00 – 12.30

**PARALLEL SESSION 9**

11.00 - 12.30  
Room 1  
PS381

**SYMPOSIUM: PRIVATISATION IN EDUCATION: ANALYSING CHOICE, QUALITY, EQUITY AND SOCIAL JUSTICE**

WHOSE LEARNING

**Privatisation in Education: Analysing Choice, Quality, Equity and Social Justice in Peru, Vietnam and Ethiopia [169]**

*Bridget Azubuike*, Centre for International Education,  
University of Sussex

*Joan Martinez*, Centro de Investigación Universidad del  
Pacífico

*Fernando Alarcón*, Instituto de Estudios Económicos para el  
Desarrollo

*Hang Duong*, Lehigh University

*Mireille de Koning*, Open Society Foundations

11.00 - 12.30  
Room 10  
PS3810

**SCAPE-GOATING CINDERELLA? CAN STRONGER SKILLS MARKETS  
CONTRIBUTE TO SUSTAINABLE AND DECENT WORK FOR**

DECENT AND SUSTAINABLE WORK

CHAIR: ANDY BROCK

**Scape-goating Cinderella? Can stronger skills markets contribute  
to sustainable and decent work for all? [122]**

*Rosemary Lugg*, Cambridge Education

*Muriel Dunbar*, Cambridge Education

*Robin Todd*, Cambridge Education

*Ron Tuck*, Cambridge Education

*Michael Woodgate*, Cambri

11.00 - 12.30  
Room 11  
PS3811

**SYMPOSIUM: EDUCATION IN EMERGENCIES: WHAT THE EVIDENCE TELLS US**

INTERNATIONAL SUPPORT AND CO-OPERATION

CHAIR: PRIYADARSHANI JOSHI

**Education in emergencies: What the evidence tells us for future planning, cooperation and research [135]**

*Sebastien Hine*, Overseas Development Institute

*Dana Burde*, New York University

*Julia Paulson*, Bath Spa University

11.00 - 12.30  
Room 14  
PS3814

**SYMPOSIUM: ORGANISING TEACHERS FOR SUSTAINABLE FUTURES IN NORTHERN NIGERIA**

VALUES AND CURRICULA

CHAIR: STEVE PACKER

**Organising teachers for sustainable futures in northern Nigeria [160]**

*Sourovi De*, Oxford Policy Management (OPM)

*Paul Bennell*, Independent Consultant and Researcher

*Terry Allsop*, Independent Consultant and Researcher

*Ian MacAuslan*, Oxford Policy Management (OPM)

*Gunilla Pettersson*, Independent Consultant and Researcher

*Oladele Akogun*, Education Data and Operational Research in Nigeria (EDOREN)

*Michael Watts*, Independent Consultant and Researcher

11.00 - 12.30  
Room 15  
PS3815

**EXPANDING ACCESS TO QUALITY HIGHER EDUCATION IN LOW-  
INCOME CONTEXTS**

WHOSE LEARNING

CHAIR: REBECCA SCHEDEL

**Addressing the teaching and learning quality crisis in Kenyan universities [83]**

*Tristan McCowan*, Institute of Education, UCL

**To what extent does primary and secondary school access and learning determine progression to higher education?: Evidence from South Asia and sub-Saharan Africa [73]**

*Sonia Ilie*, University of Cambridge

**Sustaining educational development in higher education in Uganda: Does equality of access alone matter? [73]**

*Peace Tumuheki*, Makerere University



11.00 - 12.30  
BAICE Room  
Room 6  
PS386

**QUICK FIRE: GIRLS EDUCATION - MARGINALISATION AND LESSONS  
FROM THE GIRLS' EDUCATION CHALLENGE**

EVIDENCE

**Girls Enrolling, Persisting, and Reading - Impact Findings from VAS-Y Fille!, the Girls' Education Challenge Project in the DR Congo [97]**

*Paul Frisoli*, International Rescue Committee

*Maurice Ouedraogo*, International Rescue Committee

*Julie Berthet-Valdois*, International Rescue Committee

*Ravaka Ranivoarianja*, International Rescue Committee

*Jennifer Randall*, University of Massachusetts

**Project iMlango [98]**

*Graham Peters*, Avanti Communications

*Georgia Poziopoulou*, Avanti Communications

*Adam Smith*, sQuid

*Richard Marett*, Whizz Education

*John Fitzsimons*, Camara Education

**Lessons from the GEC: technologies for pedagogies and assessment [104]**

*John Patch*, Girls' Education Challenge

*David Hollow*, Jigsaw Consult

**Approaches to improving learning for marginalised girls [116]**

*Sally Rosscornes*, Girls' Education Challenge

*Khadijah Fancy*, Girls' Education Challenge

**Measuring for sustainable education in fragile environments – lessons from conducting baselines in Afghanistan and Somalia [106]**

*Sara Petersson*, Girls' Education Challenge

*Jessica Mony*, Social Development Direct

*Manjola Kola*, Social Development Direct

*Joseph Holden*, Girls' Education Challenge

*Laura Evans*, Relief International

*Kate Dresser*, Care International

11.00 - 12.30  
GL Education  
Room  
Room 7  
PS387

## **CONNECTIONS GENERATED THROUGH CAPABILITES APPROACHES**

CONNECTIONS

CHAIR: SHARON TAO

**Capabilities and Intersectionality: A fruitful theoretical framework for 'inclusive and equitable quality education'[3]**

*Maria Ron Balseira*, Bielefeld University

**Bullying, homophobia, capabilities [81]**

*Ian Warwick*, UCL Institute of Education

11.00 - 12.30  
Room 8  
PS388

## **CONTRASTING MODELS OF MACRO LEVEL EDUCATION PLANNING:**

### **WHAT WORKS?**

PLANNING AND RESOURCING

CHAIR: MANEESH GARG

**Strengthening education planning in developing countries: An analysis of 42 education plans [54]**

*Jean-Marc Bernard*, Global Partnership for Education

*Talia de Chaisemartin*, Global Partnership for Education

**Educational planning in countries affected by conflict: conflict analysis of the education system [52]**

*Anna Azaryeva Valente*, United Nations Children's Fund, New York

*Andrew Dunbrack*, United Nations Children's Fund, New York

*Smith Alan*, Ulster University (UNESCO Centre)

*Friedrich Affolter*, UNICEF

**Universalising Secondary Education in India: Seeking Efficiency, Effectiveness and Equity in planning enhanced access and improved quality [76]**

*Gaurav Siddhu*, Cambridge Education (RMSA-TCA)

*Shashiranjana Jha*, National University of Educational Planning and Administration

*Keith Lewin*, University of Sussex

11.00 - 12.30

Room 9

PS389

## **LITERACY PEDAGOGY AND ASSESSMENT**

PEDAGOGY AND ASSESSMENT

CHAIR: NELLY STROMQUIST

### **The Early Grade Literacy Assessment and its contribution to language instruction in Liberia [41]**

*Jenny Hobbs*, Concern Worldwide

*Marcia Davidson*, Cambridge Education

### **The impact of the synthetic phonics method on the early grade literacy skills of government school children from across Nigeria that are learning English as an additional language [38]**

*Louise Gittins*, Universal Learning Solutions / University of York

### **Learning English in Sri Lankan primary schools: opportunities, pedagogies and development goals [41]**

*Mari Shojo*, The World Bank

*Angela Little*, Institute of Education, UCL

11.00 - 12.30

East School

PS38E

## **SYMPOSIUM: CRAFTING AN EDUCATION MEASUREMENT AGENDA THAT SUPPORTS AMBITION OF A SUSTAINABLE FUTURE**

EVIDENCE

### **Crafting an education measurement agenda that supports the ambition of a sustainable future [132]**

*Albert Motivans*, UIS

*Manos Antoninis*, Education for All Global Monitoring Report, UNESCO

*Jean-Marc Bernard*, Global Partnership for Education

*Patrick Montjourides*, UNESCO Institute for Statistics

*Silvia Montoya*, UNESCO Institute for Statistics

11.00 - 12.30  
South School  
PS38S

**SYMPOSIUM: UNDERSTANDING ACTIVITY BASED LEARNING IN  
TAMIL NADU**

PEDAGOGY AND ASSESSMENT

**Understanding Activity Based Learning in Tamil Nadu: An  
investigation into Pedagogic Practices, Student Outcomes, Political  
Economy & Dissemination and Scale-up of the Programme [144]**

*Monazza Aslam*, Institute of Education, UCL

*Geeta Kingdon*, Institute of Education, UCL

*Shenila Rawal*, University of Bristol

*Nidhi Singal*, University of Cambridge

*Shailaja Fennell*, University of Cambridge

*Anna Vignoles*, Cambridge University

*David Pedder*, university of Leicester

*Malathy Duraisamy*, Indian Institute of Technology Madras

*Shakti Manickavasagam*, Cambridge University

*M Shanmugam*, Indian Institute of Technology Madras

*Jaskiran Bedi*, Cambridge University

12.30 - 13.30  
North School

**LUNCH**

13.30 - 15.00

**PARALLEL SESSION 9**

13.30 - 15.00

Room 1

PS391

**SYMPOSIUM: IS SUSTAINABLE LEARNING FOR ALL ACHIEVABLE?  
EMERGING EVIDENCE FROM NIGERIA**

WHOSE LEARNING

CHAIR: JAKE ROSS

**Is Sustainable Learning For All achievable? Emerging evidence  
from Nigeria [187]**

*Lilian Breakell*, Cambridge Education

*Simon Thomson*, Cambridge Education

*Abimbola Osuntusa*, Cambridge Education

*Jake Ross*, Cambridge Education

*Fatima Aboki*, Save the Children

*Manjola Kola*, Social Development Direct

*Sourovi De*, Oxford Policy Management (OPM)

*Sourovi De*, Oxford Policy Management (OPM)

*Laura McInerney*, Cambridge Education

*Stuart Cameron*, Oxford Policy Management (OPM)

13.30 - 15.00

Room 10

PS3910

**REFORMING SKILLS SYSTEMS**

DECENT AND SUSTAINABLE WORK

CHAIR: SIMON MCGRATH

**Transforming TVET governance – the case of Ecuador [13]**

*Maud Seghers*, VVOB - Education for Development

*Evelien Masschelein*, VVOB - Education for Development

13.30 - 15.00  
Room 11  
PS3911

**SYMPOSIUM: REFLEXIONS ON THE EFFECTIVENESS OF PARTNERSHIPS  
– PAST AND FUTURE**

INTERNATIONAL SUPPORT AND CO-OPERATION

CHAIR: JIM ACKERS

**Reflexions on the effectiveness of partnerships – past and future -  
to promote education for all in Asia and the Pacific [137]**

***Malisa Santigul***, UNESCO Asia-Pacific Regional Bureau for Education

***Cecilia Thea Soriano***, Asia South Pacific Association for Basic and Adult Education

***Jim Ackers***, UNICEF East Asia and Pacific Regional Office

***Min Bahudur Bista***, UNESCO Asia-Pacific Regional Bureau for Education

***Evelyn Santiago***, Asia-Pacific Regional Network for Early Childhood (ARNEC)

***Divya Lata***, Plan International (Steering Committee Member of ARNEC)

***Eun Woo Kim***, UNICEF East Asia and Pacific Regional Office

***Chemba Raghavan***, UNICEF East Asia and Pacific Regional Office

***Urmila Sarkar***, UNICEF

13.30 - 15.00  
Room 14  
PS3914

**SYMPOSIUM: RESOURCING EDUCATION SECTOR PLANS IN CRISIS  
AFFECTED CONTEXTS: THE CASE OF SOUTH SUDAN**

PLANNING AND RESOURCING

CHAIR: PAUL COUSTERE

**Resourcing education sector plans in crisis affected contexts: the case of South Sudan [151]**

*Michael Lopuke Lotyam*, Ministry of Education, Science and Technology, South Sudan

*Richard Arden*, Department for International Development (DFID)

*Fazle Rabbani*, Global Partnership for Education

*Randi Gramshaug*, NORAD

*Lyndsay Bird*, UNESCO

*Helge Brochmann*, NORAD

13.30 - 15.00  
Room 15  
PS3915

**STRENGTHENING PARTNERSHIPS AND SUSTAINABLE LEARNING  
THROUGH HEALTH RELATED INITIATIVES WHOSE LEARNING**

CHAIR: IAN WARWICK

**Empowering young female teachers to create inclusive learning environments for marginalised girls [69]**

*Fiona Morrell*, Theatre for a Change

*Patrick Young*, Theatre for a Change

*Andres Navarrete*, One South

*Tariq Omarshah*, One South

*Marieke van Egmond*, One South

**Lessons from implementation of the Integrated School Health Policy in South Africa [49]**

*Astrid Korin*, Palladium

*Sue Jones*, Save the Children

13.30 - 15.00  
BAICE Room  
Room 6  
PS396

**QUICK FIRE: PRIVATISATION AND MARKETISATION OF EDUCATION**

WHOSE LEARNING

CHAIR: KENNETH KING

**Privatization in Latin America – Examining the implications of Choice, Quality and Equity for societal development [177]**

*Kate Linkins*, Open Society Foundation

*Xavier Bonal*, Universitat Autònoma de Barcelona

*Adrian Zancajo*, Universitat Autònoma de Barcelona

*Antoni Verger*, Universitat Autònoma de Barcelona

*Andreu Termes*, Universitat Autònoma de Barcelona

*Maria Balarin*, Group for the Analysis of Development (GRADE)

**'Low-cost' private school chains for the poor and the rise of education capitalism in South Africa [121]**

*Sonia Languille*, University of Johannesburg

**Sustainable futures for all? Human rights perspectives on the private provision of education [119]**

*Delphine Dorsi*, Right to Education Project

*Maria Ron Balsera*, Bielefeld University

*Javier Gonzalez*, RED (Red de Estudios para la profundización Democrática)

*Sylvain Aubry*, Global Initiative for Economic, Social and Cultural Rights

**PTPs in skills development - implications for the privatisation of education debate [6]**

*Emma Broadbent*, GRM International



13.30 - 15.00  
GL Education  
Room  
Room 7  
PS397

**SYMPOSIUM: LEARNING IN THE EARLY YEARS FOR SUSTAINABLE  
FUTURES: RESULTS, METHODOLOGIES AND STANDARDS**

EVIDENCE

CHAIR: IAN ATTFIELD

**Learning in the Early Years For Sustainable Futures: Results,  
methodologies and standards [125]**

*Rachel Outhred*, Oxford Policy Management (OPM)

*Georgina Rawle*, Oxford Policy Management (OPM)

*Ian Attfield*, Department for International Development  
(DFID)

*Shefali Rai*, Oxford Policy Management (OPM)

*Shrochis Karki*, Oxford Policy Management (OPM)

13.30 - 15.00  
Room 8  
PS398

**HOW CAN DATA BE USED MORE EFFECTIVELY FOR EVIDENCED BASED  
POLICY IMPLEMENTATION?**

PLANNING AND RESOURCING

CHAIR: ANDY BROCK

**Rebooting Education Management Information Systems for the  
post 2015 world [48]**

*Matthew Powell*, Oxford Policy Management (OPM)

*Allan Findlay*, Education Data and Operational Research in  
Nigeria (EDOREN)

**Leveraging information systems to improve secondary education  
in India [48]**

*Parthajeet Das*, Cambridge Education (RMSA-TCA)

*Jayshree Oza*, Cambridge Education (RMSA-TCA)

**Growing sustainable rural schools in South Africa [52]**

*Craig Paxton*, University of Cape Town

13.30 - 15.00

Room 9

PS399

## **NEW TOOLS IN SUPPORT OF NEW PEDAGOGY**

PEDAGOGY AND ASSESSMENT

CHAIR: ARATHI SRIPRAKASH

**Reconfiguring the pedagogical landscape: Open Distance Learning, Learner-Centred Education and the reframing of teacher education [46]**

*Donella Cobb*, The University of Auckland

**Revisiting the effective use of learning support materials to support teaching and learning: evidence from South Africa [43]**

*Hannchen Koornhof*, University of the Witwatersrand

*Lizzi Milligan*, University of Bath

13.30 - 15.00

East School

PS39E

## **SYMPOSIUM: UNDERSTANDING THE LEARNING CRISIS AND WAYS TO ADDRESS IT**

EVIDENCE

CHAIR: RAGNHILD DYBDHAL

**Understanding the learning crisis and ways to address it [124]**

*Amanda Beatty*, Center for Global Development

*Lant Pritchett*, Center for Global Development

*Justin Sandefur*, Center for Global Development

*Lee Crawford*, Center for Global Development

*Paul Glewwe*, University of Minnesota

15.00 - 15.30

North School  
and Pop-up  
Talk Stations

## **COFFEE WITH POP-UP TALKS**

15.00 - 15.30  
Pop-Up  
Station 1  
PUE1

**POP-UP: DEVELOPING AN ADOLESCENT EMPOWERMENT THEORY OF CHANGE**  
PEDAGOGY AND ASSESSMENT

**Developing an Adolescent Empowerment Theory of Change [89]**  
*Amanda Moll*, CARE USA  
*Joyce Adolwa*, CARE USA  
*Lotte Renault*, CARE USA

15.00 - 15.30  
Pop-Up  
Station 2  
PUE2

**POP-UP: KNOWLEDGE AND LEARNING IN INTERNATIONAL DEVELOPMENT**  
INTERNATIONAL SUPPORT AND CO-OPERATION

**Knowledge and learning in international development [88]**  
*Myra Harrison*, GRM International

15.00 - 15.30  
Pop-Up  
Station 3  
PUE3

**POP-UP: BUILDING TRUST IN A FRACTURED EDUCATION SYSTEM**  
EVIDENCE

**Building trust in a fractured education system: perspectives of teachers and students in Myanmar [86]**  
*Aye Aye Nyein*, Independent Consultant and Researcher  
*Hla Win May Oo*, Independent Consultant and Researcher  
*Elizabeth Maber*, University of Amsterdam

15.00 - 15.30  
Pop-Up  
Station 4  
PUE4

**POP-UP: CHINAREACH: RURAL EDUCATION AND CHILD HEALTH  
FOR LEFT BEHIND CHILDREN**  
CONNECTIONS

**ChinaREACH: Rural Education and Child Health for Left Behind  
Children [84]**

*Mary Young*, China Development Research Foundation

*Bei Liu*, China Development Research Foundation

15.30 - 17.00  
South School  
P3S

**CLOSING PLENARY**

PANEL CHAIR: PROFESSOR **CHRISTOPHER COLCLOUGH**, CHAIR OF TRUSTEES  
OF THE EDUCATION AND DEVELOPMENT FORUM (UKFIET)

SESSION CHAIR: **STEVE PACKER**, CHAIR OF EXECUTIVE COMMITTEE OF  
THE EDUCATION AND DEVELOPMENT FORUM (UKFIET)

**Panel**

**Learning for Sustainable Futures - Rising to the Challenge**

**Panellists:**

*Luis Crouch* (RTI International)

*Susan Nicolai* (ODI)

*Renu Singh* (Young Lives)

**chaired by *Christopher Colclough*** (The Education and Development  
Forum, UKFIET)

**Introduction of incoming Chair of the Executive Committee of  
the Education and Development Forum (UKFIET)**

19.00 - 20.00  
New College  
Dining Hall

**DINNER FOR NEW COLLEGE RESIDENTS**