

# **WORKSHOP : Exploring the best approaches to support girls' learning**

**Monday September 14<sup>th</sup>, 18.00 – 19.30:**

**McGregor Matthews Room ( and Founder's Library as breakout) – New College**

This session brings together researchers and practitioners from the Girls' Education in International Development working group (hosted by the Gender and Development Network) <http://gadnetwork.org/girls-education/> who have been looking at how to support some of the most marginalized girls in developing countries to access quality education. The session will be divided into two: a *what is working in research* session and a *what is working in practice* session.

The *what is working in research* session will include presentations by Open University, Save the Children and VSO. The plenary session will explore some of the key challenges encountered when conducting research on girls' education, what approaches have worked well, what are some of the key learnings and key recommendations. It will also explore how researchers and practitioners can better work together, and how research can better inform the quality of girls' education programmes.

The *what is working in practice* session will include presentations by WUSC, British Council, Concern Worldwide and Children in Crisis. The session will look at some of the programmatic approaches that have worked well to support girls' learning, key learnings, and some of the key challenges. It will also explore some recommendations – specifically how researchers and practitioners can work together more effectively, and how research can inform the quality of the programmes.

## **STRUCTURE OF THE WORKSHOP**

### Research session

Presentations (15 minutes)

Group break-out session (20 minutes)

- What are some of the key challenges encountered when conducting research on girls' education?
- What are some of the approaches that have worked well?
- What are some of the recommendations pertaining to:
  - How researchers and practitioners can work together more effectively
  - How research informs quality programmes?

### Practitioners' session

Presentations (25 minutes)

Group break out session (20 minutes)

- What have been some of the approaches that have worked well to support girls' learning?
- What have been some of the key challenges?
- Where can research enhance programmes?
- Are there any gaps in research (from a practitioners point of view)?

### Plenary (10 minutes)

There is no pre-registration for this event, all welcome at the door.

For further information or questions please contact either Amy Parker [amyp@childrenin crisis.org](mailto:amyp@childrenin crisis.org) or Rebecca Ingram [rebecca.ingram@britishcouncil.org](mailto:rebecca.ingram@britishcouncil.org)