

UKFIET NEWSLETTER

APRIL 2008

EDITOR'S INTRODUCTION-CAROLINE DYER

My apologies that this Newsletter is somewhat later than intended; but I hope you will find this update of UKFIET news useful. Do please circulate it to your constituency and - particularly - encourage contributions to it from your members in future.

The last Newsletter indicated some changes in the team of Officers. A major part of my new role as Deputy Chair involves working alongside David, Fiona and Sarah on organising our 2009 UKFIET conference. As planning for that event is beginning to gain momentum, I would be delighted to hand on editorship of this Newsletter to a willing volunteer!

If you are interested in this role, please make contact to discuss what it involves. c.dyer@leeds.ac.uk.



UNIVERSITY OF LEEDS

CHAIR'S REPORT - DAVID THEOBALD

In December 2007, Caroline Dyer (Deputy Chair) and I had a very constructive meeting with Peter Colenso (Head of Profession, Education and Skills, DFID) and David Levesque (Senior Education Adviser, DFID) about UKFIET – DFID collaboration over the next few years. We are now awaiting a formal response from DFID on future arrangements. As soon as we have further news, an update will be sent to members.

One of the issues raised in the meeting is the UK resource in international education, beyond the current three research consortia and other well known departments and individuals. DFID remains interested in accessing this resource more widely and our updated inventory of UKFIET member organisations, their staff and initiatives would be an important source for making this happen. We will be re-launching this initiative in the next few months and contacting you, hoping that you will participate in making the inventory fully representative of the wide-ranging UK resource.

At the meeting of trustees in January, we agreed the theme for the 2009 UKFIET conference as 'Politics, Policies and Progress'.

We are delighted that Fiona Leach has agreed to continue as Conference Convenor with Sarah Jeffrey, CfBT continuing in her role as Conference Manager. The dates for the conference will be 15 to 17 September at New College Oxford with plenary sessions at the Oxford University Museum on Parks Road –

800m from New College. Unfortunately the Examinations School mislaid our booking for that week and after looking several alternatives we have decided to stay with New College and their excellent administration and support. We will have the advantage of having accommodation, meals and the parallel sessions in one place with a marquee on the lawn for the exhibition area and tea/coffee.

The Council for Education in the Commonwealth, a long standing member of UKFIET, will be celebrating its 50th anniversary in 2009 and we will be working with them to make our 10th biennial conference a special event. We are open to ideas and suggestions from all member organisations as to how we can make the 2009 conference an even greater success than 2007.

The UKFIET Development Plan for 2008-9 is in preparation, awaiting a response from DFID before it is finalised. A gap in the development plan is a response to suggestions from member organisations on what other activities they would like to organise or see organised. Please get in touch to let us know what more we can do together.

Our 2008 AGM will take place sometime in October when we will report on our finances, development plan and activities.

I look forward to meeting you at the BAICE conference in September or our AGM in October.



UKFIET aims to share ideas, knowledge and expertise among all who work in International Education matters by linking organisations both public and voluntary, commercial and non-commercial and providing a network accessible to individuals working in the field.

**2009 UKFIET
conference
theme:
Politics, Policies
and Progress**

REPORT ON UKFIET / UNIVERSITY OF LONDON EFA COLLOQUIUM

Education for All by 2015: will we make it? - Angela Little

The Global Monitoring Report – Education for All by 2015: will we make it? - examines critically the efforts to date of governments, international agencies and civil society in progress towards the international targets set for 2015. A one colloquium was held at the Institute of Education, London on January 17th 2008 to discuss the report and to identify how UK-based stakeholders can support progress towards EFA by 2015. The Colloquium was organised jointly by the United Kingdom Forum for International Education and Training (UKFIET), the Institute of Education of the University of London (IOE), and the United Kingdom National Commission for UNESCO (UK UNESCO). The organising committee comprised Thelma Henderson (UKFIET), Angela Little and Nicole Blum (IOE), and Alba de Souza and Peter Williams (UK UNESCO). Financial and in-kind resources were generously offered by the three partner organisations in addition to a large amount of voluntary work by the organisers and others.

The centre-piece of the Colloquium was the presentation by Keith Hinchliffe, former Acting Director of the GMR Team. Formal responses to the Report were offered by Keith Lewin of Sussex University and Chike Anyanwu of the Commonwealth Education Fund. These were followed by short discussion among participants in pairs and a series of questions from the floor. Discussions continued in the afternoon within six working groups facilitated by Iram Siraj-Blatchford (IOE), Pauline Rose (Sussex), Kenneth King (Edinburgh), Jude Fransman (IOE and formerly the GMR team), Elaine Unterhalter (IOE) and Leon Tickly (Bristol). Students from London and Sussex acted as rapporteurs – Louise Ruskin (IOE), Joanna Härmä (Sussex), Amy Bishop (IOE), Emma Williams (IOE),

Sophie Tanner (IOE) and Emma Frew (IOE). A short film, *The Silent Revolution*, based on an inspiring programme of primary education reform in Tamil Nadu, India offered a change of medium and a chance to re-focus minds on many of those who lie at the heart of EFA - learners and teachers in classrooms. A series of final reflections on the day's discussions was offered by Jyotsna Jha of the Commonwealth Secretariat, by Peter Colenso of DFID, and by Keith Hinchliffe of the GMR team. Angela Little of IOE opened the proceedings, Seamus Hegarty (UK UNESCO) chaired the morning sessions and David Theobald (UKFIET) chaired the afternoon and closed the proceedings.

A total of 224 persons attended on the day. Some 168 of the participants were staff and students working and studying in 19 British Universities (43 staff and 125 students). Eight DFID officials attended alongside seven from Commonwealth organisations, and two from the British Council. Twenty persons represented 12 NGOs. These figures are only indicative of the range of professional identities of participants since many of the 'students' are also employees of universities, Ministries of Education and NGOs based in developing countries.

The colloquium report will be available shortly on <http://www2.ioe.ac.uk/ioe/cms/get.asp?cid=18924> and also at www.ukfiet.org and www.unesco.org.uk. The full Global Monitoring Report, summary, regional overviews, statistics, background papers and statistics are available online at www.efareport.unesco.org

NEWS FROM DFID



The final one of a series of 72 Education research studies issued by DFID's Central Research Department has just been published:

Educational Resources in the Commonwealth and Education Exclusion and Inclusion: Policy and Implementation in South Africa and India by Yusuf Sayed, Ramya Subrahmanian, Crain Soudien, Nazir Carrim with Sarada Balgopalan, Fhulu Nekhwevha and Michael Samuel

<http://www.dfid.gov.uk/pubs/files/Researchg-the-Issues-No.72.pdf>

Persistent inequalities of gender, class, race, caste and ethnicity are evident in education systems worldwide, whether at the stage of enrolment and attendance, in outcomes and achievement, or in terms of the consequent opportunities to which education is expected to give rise. In South Africa and India, the patterns of inequality in education correlate consistently and significantly with race and caste, and further, with gender and poverty, contributing to persistent education exclusion.

See the full catalogue of DFID Education Research Papers, most of which can be downloaded for free.

<http://www.id21.org/ed.html>

Effective education aid in fragile states

A briefing paper on the effectiveness of education aid in fragile states has recently been published by the Strategic Policy Impact and Research Unit (SPIRU). SPIRU was established by DFID and the Overseas Development Institute (ODI) for DFID staff to undertake policy research and analysis on key issues in international development.

The briefing identifies the issues and obstacles to achieving aid effectiveness based on the DAC Principles for International Engagement in Fragile States – coordination, state building, and ‘do no harm’. It examines some of the approaches to overcoming these challenges – namely sector-wide approaches, multi-donor trust funds, social funds, UN-led approaches and global funds. The analysis draws on experiences in Afghanistan, Somalia, Yemen, and on the Education for All Fast-Track Initiative. A one size fits all approach will not work and each of the approaches reviewed in the briefing has both strengths and weaknesses.

http://www.odi.org.uk/spiru/publications/briefing_papers/spiru_bp1_sept07.pdf

Global Schools Partnership Programme

The DFID Global School Partnerships programme now supports partnerships between 900 UK primary and secondary schools and schools across Africa, Asia, South America and the Caribbean. It is run by a consortium of the British Council, Cambridge Education Foundation, UK One World Linking Association (UKOWLA) and Voluntary Service Overseas (VSO).

The programme supports one-to-one or cluster partnerships. Schools work together on joint curriculum projects in one or more subjects, into which they incorporate seven key global dimension concepts including human rights, diversity and equality, sustainable development and conflict resolution.

For more information, see full article in the Guardian.

<http://education.guardian.co.uk/cultureswap/story/0,,2210202,00.html>

Gillian Merron appointed to DFID's ministerial team

Gillian Merron MP was appointed to the DFID ministerial team as Parliamentary Under-Secretary of State for International Development on 24 January 2008.

Gillian has replaced Shriti Vadera, who has been appointed to the Department for Business, Enterprise and Regulatory Reform.

Read Gillian's biography <http://www.dfid.gov.uk/aboutdfid/bio-three-puss.asp>

THE CONSORTIUM FOR RESEARCH ON EDUCATIONAL ACCESS, TRANSITIONS AND EQUITY (CREATE)

The Consortium for Research on Educational Access, Transitions and Equity (CREATE) is a five-year programme of research, funded by the UK Department for International Development (DFID), with partner institutions in the UK, Bangladesh, Ghana, India, and South Africa. In the developing world over 100 million primary-aged and 250 million secondary-aged children are not enrolled in school. Many of the children denied access to education are from socially disadvantaged groups. CREATE's aim is to improve sustainable access to basic education in equitable and pro-poor ways and facilitate progress towards the Millennium Development Goals and Education For All. CREATE has developed a collaborative programme of research to analyse policy and practice designed to reduce educational exclusion and expand access to basic education for children between the ages of 5 and 15 years. The research will increase knowledge and understanding of the reasons why so many children fail to complete basic education successfully.

The CREATE website (www.create-rpc.org) offers a range of free downloads related to its work, which will be of interest to colleagues working in the fields of education and development. This includes country-specific and regional analytic reviews of educational access, research papers and policy briefs on access-related issues, an extensive searchable publications database, and a list of events in the UK and internationally. To receive future email updates regarding new publications and the CREATE newsletter, please email: create@sussex.ac.uk.

EQUALS NEWSLETTER RESUMES PRODUCTION

After a short break, production is resuming of the Equals newsletter on gender, education and development from the Beyond Access project.

Over the next year we will be producing four new issues. The next issue (issue 20), which is due out in April, will focus on gender mainstreaming and education. We hope that these new issues of Equals will be a useful resource for your work and for continuing to share ideas and learning on gender equality and education. We welcome any comments or feedback that you might have on previous issues of Equals and your thoughts and ideas for the coming issues. If you have any comments you would like to share please email us at a.north@ioe.ac.uk or write to us at the address given below. We look forward to hearing from you!

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FORTHCOMING EVENTS

2008 Hugh Gaitskell Memorial Lecture, University of Nottingham

'What kind of UNESCO for what kind of education?'

This year's Hugh Gaitskell Lecture will be given by Professor Nicholas Burnett, UNESCO Assistant Director-General (Education).

All welcome and admission free.

Thursday, 22nd May, 17.30, in Lecture Theatre 2

The Exchange Building

Jubilee Campus

University of Nottingham

<http://www.nottingham.ac.uk/education/centres/uccer/hugh-gaitskell-lectures.php>

Nomadic society and cross-cultural dialogue, Ulanbataar, 12-13 September 2008

The International Institute for the Study of Nomadic Civilization (IISNC) is pleased to announce the organization of an International Conference on "Nomadic society and cross-cultural dialogue" to be held on 12-13 September 2008 in Ulaanbataar, Mongolia.

The aim of the conference is to publicize the recent results of studies of nomadic civilisations and its history, transformation and perspectives. It will bring together scientists and scholars to exchange ideas and to introduce them to life styles of Mongolian nomads. Working languages at the conference will be Mongolian and English but papers should be submitted in English.

Please send the title of your paper before 1 April and send your paper in English before 1 June, 2008. Participants applying by mail or fax should also send a CD. You will receive an official invitation letter after receiving the title of your presentation. Please send this information to:

Dr and Professor A. Ochir

Organizing Committee of the IISNC

7th floor, Bldg Soyo Tov Orgoo

Eronkhi Said Amara Street

Sukhbaatar Sq.3.

Ulaanbaatar -11

Mongolia

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University
of Glasgow



BAICE Annual Conference 2008

(The British Association for International & Comparative Education)

4-6 September 2008

- THEME:** *Internationalisation in Education: Culture, Context and Difference*
- VENUE:** Kelvin Conference Centre, University of Glasgow, Glasgow, Scotland, UK
- HOSTED BY:** Department of Adult and Continuing Education (DACE), Faculty of Education, University of Glasgow
- KEYNOTE SPEAKERS:** Professor Lalage Bown, Emeritus Professor of the University of Glasgow and Honorary Senior Research Fellow of DACE; Professor Catherine A. Odora Hoppers, Research Professor in Development Education under the National Research Chairs Initiative (SARCHI), University of South Africa (UNISA); Professor Julia Preece, Professor of Adult Education, National University of Lesotho and President of BAICE.
- CALL FOR PAPERS:** SUBMISSION OF ABSTRACTS
Abstracts of papers (of no more than 250 words), stating to which sub-theme your paper refers, should be submitted by Monday 31 March, 2008, to "BAICE 2008", Department of Adult and Continuing Education, Faculty of Education, University of Glasgow, St Andrew's Building, 11 Eldon Street, Glasgow G3 6NH, Scotland, UK or sent by e-mail to Joyce Lang: j.lang@educ.gla.ac.uk. Information on the conference theme and its sub-themes can be downloaded from the BAICE web site (see contact details below).
- BAICE STUDENT PRIZE:** BAICE will award a prize of £500 for the best paper presented at the conference by a postgraduate student. For further details consult the BAICE web site.
- REGISTRATION:** Information on how to register for the conference, the conference fees, accommodation and travel to Glasgow and the Kelvin Conference Centre, is available from the BAICE web site.
- CONTACT:** For full details on the conference and the BAICE Student Prize consult the BAICE web site at: <http://www.baice.ac.uk/>



UNIVERSITY OF SUSSEX ON WEDNESDAY 4 JUNE 2008

BAICE Research Student Workshop – Professional Development

A one-day BAICE Research Student Workshop on professional
development in international education and development

The Workshop Experience

The BAICE workshop will provide a unique opportunity for BAICE student members to reflect on and discuss career development issues with colleagues who share a professional interest in international education and development.

The Workshop will Cover

- Career review
- Skills review and development
- The labour market: career options and career research
- CVs, applications and getting yourself known

In active participative sessions you will have the opportunity to reflect on your career development to date and focus on some plans for the future.

Workshop Facilitation

Catherine Reynolds, Career Development Adviser
Career Development and Employment Centre,
University of Sussex

Anticipated Outcomes

- Increased confidence and motivation to complete your PhD and beyond
- Clearer understanding of your strengths and skills
- Better awareness of the routes open to you after the PhD
- Understanding of resources available to support your professional development
- Develop enhanced relations with BAICE student members from a range of institutions.

Registration Details

The workshop is FREE to BAICE student members.

Places are limited and will be allocated on a first-come, first-served basis.

TO RESERVE A PLACE: email Paul Fean, BAICE Student Representative, p.fean@sussex.ac.uk.

TO JOIN BAICE: contact Jane Anthony, BAICE Membership Secretary, j.h.anthony@sussex.ac.uk

www.baice.ac.uk

BAICE Research Student Conference

This workshop is offered in conjunction with the BAICE-CIE Research Student Conference, which is being held on Thursday 5 June at the University of Sussex:

*Adventures in Methodology, Ethics and Fieldwork:
The Research Student Experience and Beyond*

The workshop and conference are designed as two independent events, though BAICE student members are encouraged to participate in both.

SACHES Annual Conference 2008

Theme
Education and regional development



Thursday 17 – Saturday 19 July, 2008
Kaya Kwanga, Maputo, Moçambique

Keynote speakers include
Invited dignitaries, such as John Aitchison
&
Professor Crain Soudien
President of the World Council of Comparative Education Societies

Deadline for abstracts, proposals for papers, round tables and panels: Friday 16 May 2008

Proposals to be submitted to the Conference Organizer:

Jo-Anne Adams
E-mail adamsja@unisa.ac.za
Fax + 27 (0)12 429-4909
Tel + 27 (0)12 429-4525
Mobile + 27 (0)72 622-3955

Further details about the conference can be obtained from the Conference Organizer.

Southern African Comparative and History of Education Society

Defining Moments Events Managing
E-mail: joanne.adams2@gmail.com

JOB OPPORTUNITY

University of Sussex

Senior Lecturer/Lecturer in International Education and Development
Sussex School of Education, Centre for International Education (CIE)
The Sussex Institute Ref 151

Salary range: £33,799 to £48,161 per annum

Full-time, permanent

The appointment will be made from September 2008 or as agreed with the successful candidate.



This full-time post offers an exceptional opportunity to join an established team which is highly rated in the field of international education and development. We welcome applications from committed and ambitious applicants who wish to contribute to CIE's programmes of research and teaching within the Sussex School of Education. CIE leads a major DFID-supported Research Consortium (www.create-rpc.org) and hosts other research projects sponsored by international agencies, ESRC and other funding bodies. It supports vibrant Doctoral and Masters programmes on education and development. (See www.sussex.ac.uk/education/cie).

For an informal discussion, please contact Dr. V. Griffiths, Head of the Sussex School of Education, v.griffiths@sussex.ac.uk or +44 (0)1273 877044.

Closing date: Monday 28 April 2008. Interviews will be held mid-May 2008.
<http://www.sussex.ac.uk/Units/staffing/personnl/vacs/vac151.shtml>